



Love To Learn

**SPORTS PREMIUM SUMMARY (NOV 2017-2018) AND  
PLANNING (NOV 2018-2019)  
AT MALCOLM SARGENT PRIMARY SCHOOL**

**Malcolm Sargent Primary School  
Empingham Road  
Stamford PE9 2SR**

**Engage & Inspire**

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**Nurture & Growth**

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**Pride & Joy**

### **What Is Sports Premium?**

This year, the government will be providing schools across the country with additional funding to support sports and PE, as part of an ongoing initiative to improve the health and wellbeing of children.

Malcolm Sargent Primary School is funded with £16000 plus £10 per pupil in Year 1-6, and uses this money creatively, to improve its sports curriculum offer and enrichment.

Malcolm Sargent Primary School is dedicated to sports and it believes that all children should be fit and active, as embedded within its Pupil Pledges. The school believes physical exercise not only improves physical health, but also contributes towards positive mental health and emotional wellbeing. It encourages activity and fitness as part of the government incentive to reduce obesity, develop healthy lifestyles and fitness and through the 'Be Active' strand of the NHS "Five Ways To Wellbeing" supporting emotional wellbeing and mental health. The school believes that all children should have opportunity to take part in Physical Education, and sporting events across all age ranges in the school, and experience competitive sports, whilst developing skills and understanding about the games they play.

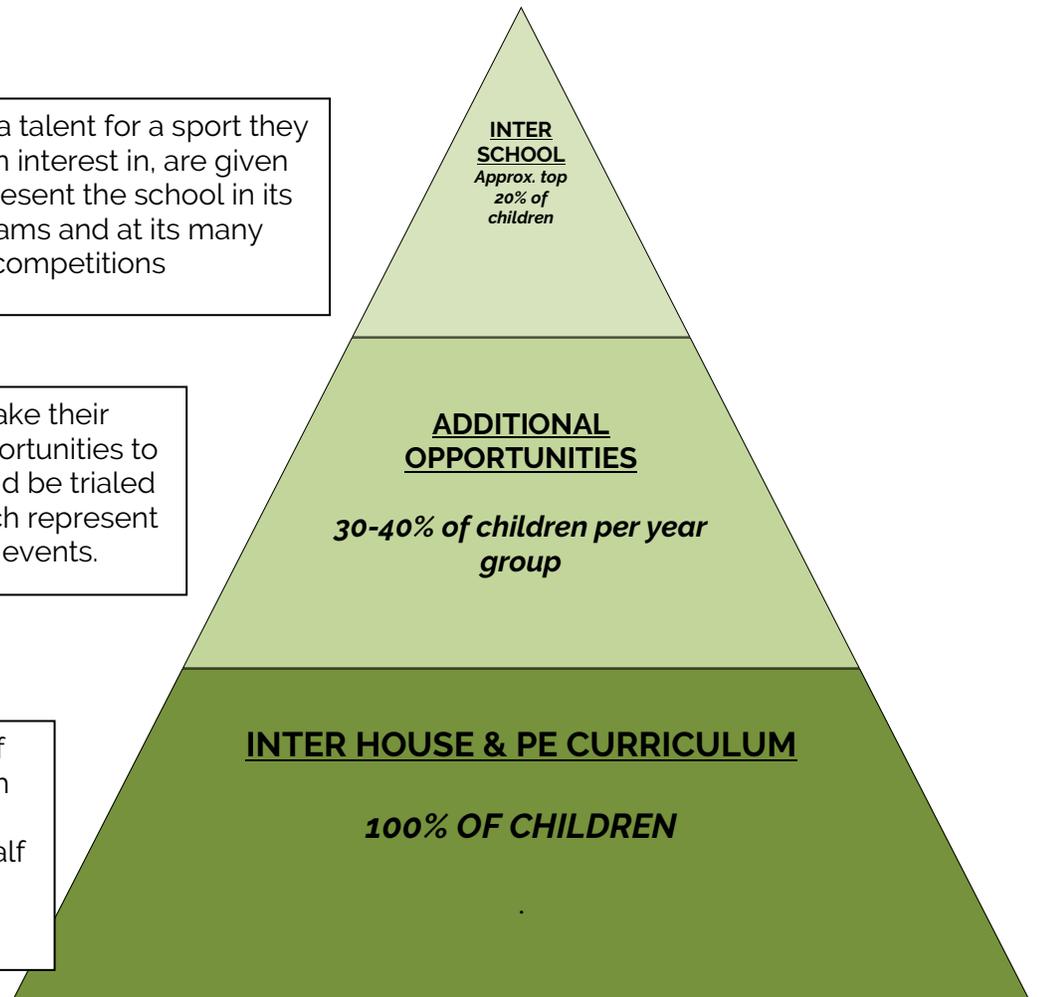
### **What Are The School's Aims For Sports?**

1. To encourage physical activity, fitness and self-confidence in physical activities.
2. To give children a range of opportunities, encouraging them to foster an enthusiasm or interest for particular sports which they may continue with in the future.
3. To develop a positive sense of wellbeing, achievement and involvement.
4. To ensure the provision of a pathway for children to easily access sports and then develop abilities through to competitive level sports, entry into teams, attendance at additional training sessions and experience of local, regional and national competitions. In this way, those with a talent for this curriculum area are given full opportunity to extend their skills and achieve well, instilling a sense of pride and joy in what they do, as part of and representing the school community.

Children who show a talent for a sport they have developed an interest in, are given opportunity to represent the school in its league sports teams and at its many external competitions

Children who wish to take their interests further, have opportunities to attend further sessions, and be trialed and trained for teams which represent the school at external events.

All children take part in a range of sporting activities, offered through the curriculum PE, lunchtime provision, clubs and the school's half termly competitive House Competitions.



## **How Should the School Spend The Sports Premium?**

The government recommends that Sport Premium funding should be spent as follows:

*Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.*

*This means that you should use the premium to:*

- *develop or add to the PE and sport activities that your school already offers*
- *make improvements now that will benefit pupils joining the school in future years*

*For example, you can use your funding to:*

- *hire qualified sports coaches to work with teachers*
- *provide existing staff with training or resources to help them teach PE and sport more effectively*
- *introduce new sports or activities and encourage more pupils to take up sport*
- *support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs*
- *run sport competitions*
- *increase pupils' participation in the [School Games](#)*
- *run sports activities with other schools*

## **What Is The School Aiming To Achieve Through Spending The Sports Premium?**

The school has decided to use its Sports Premium for the last few years in:

- Developing and increasing the range of sports ALL children take part in by:
  - Increasing lunchtime sports sessions and after school sports sessions run by sports coaches, e.g. football and netball training sessions
  - Developing its PE curriculum to include a wider range of sports and ensuring it has the resources and sports coaches to teach them, e.g. lacrosse and cross country
  - Upskilling teachers to ensure all the staff can teach a wider range of sports, e.g. whole staff training in rules and game play
- Increasing the amount of interest and opportunities for children to take their interests in sports further, through attending trials and in trying out for teams:
  - The school has employed a designated sports coordinator to run the additional sports sessions for those children who have expressed an interest.

- Increasing the amount of competitive sports opportunities for all children, and for those with a talent for a particular sport by:
  - The sports coordinator organises and enters the school into the regional and local sports competitions, sources further opportunities and enrolls teams.
- Improving pupils' pride and joy in sports, participating competitively in local and regional sports:
  - The school celebrates its successes in assemblies, proudly displays its achievements and ensures its parent community is aware of its accolades.

### **What Has Been The Impact Over The Last Few Years?**

The impact of Sport Premium funding to Malcolm Sargent has been tremendous. In the last few years, since Sports Premium funding started:

- Over three times more children voluntarily attend additional trials to find out more about the sports and try out for **competitive sports**.
- Over 5000 more child opportunities were available in whole school, sporting events last year, due to the new **House Sports arrangements**.
- The school continues to be proud of its increasing number of **podium places and 1<sup>st</sup> places** across Stamford and beyond in competitions.
- **ALL children are expected to take part in sports**, discover new sports, find out what they like to do, and then have further opportunities to develop skills – over 20,000 more opportunities were taken up in sports taster sessions last year!
- The school has consistently **entered larger teams** to county and regional competitions, being consistently successful in winning championships in cricket, netball and football.
- Of particular note is the school's **approach to swimming**, resulting in great success, with consistent podium places being awarded to swimmers in the school, when entering into local and regional competitions, competing against schools with swimming pools!
- The school has had podium success in 85% of the events entered and 35% 1<sup>st</sup> places.

## **How Did The School Use The Funding in 2017-2018?**

In 2017-2018 the school has:

1. Extended further the offer of a **wider range of sports and events** for children with an interest and talent to enter and...
2. Included more children in the external competitions, by training larger groups of children and creating **A and B Teams**, both of which have opportunity to take part in competitions and tournaments., whilst...
3. Maintaining the school's **sporting success and the numbers of children involved** in sports across the school.
4. Broadened the training and **professional development of teachers** under confident in the delivery of curriculum PE.
5. Extended the school's Swimming Provision to ensure **ALL children attain at least National Curriculum expectations** by the end of Year 6, through targeted provision for those who struggle the most, in the following areas.

## What has been the impact of funding in 2017-2018?

Years Involved	Amount Of Children Involved	Outcome	Provision	Entry Level Data	Entry Date	Adult	Exit Level Data	Date	Impact Review	Provision Costs Per Annum
Y6	89	To ensure all children can swim competently, confidently and proficiently over a distance of at least 25m.	Additional targeted swimming support once per week with qualified swimming teachers.	85% Y6 achieved swimming outcome	5.9.17	Sue Brown	90%	20.7.18	↑	£4500
		To ensure all children can use a range of strokes effectively.	Additional targeted swimming support once per week with qualified swimming teachers.	85% Y6 achieved swimming outcome	5.9.17	Sue Brown	90%	20.7.18	↑	
		To ensure all children can perform self-rescue in different water-based situations.	Additional targeted swimming support once per week with qualified swimming teachers.	85% Y6 achieved swimming outcome	5.9.17	Sue Brown	89%	20.7.18	↑	
Y1 - Y6	538	To extend the amount and type of opportunities for children to develop sporting skills further.	External sports events managed by a sports manager, who will source, organise and ensure additional opportunities are available.	Amount of external events organised and taken part in = 34	5.9.17	Lauren Millar	38	20/7/18	↑	£2867
		To maintain children's participation in a wider range of sports across the school year.	Sports Cluster bought into the academic year, to allow access to a broad range of events and competitions across Stamford, Lincolnshire and beyond.	Amount of external events organised and taken part in = 34	5.9.17	Lauren Millar	38	20.7.18	↑	£30
		To ensure more children have an opportunity to take part in competitive sports both locally and nationally.	Sports coaches delivering high quality sports provision during lunchtimes and at the end of the school day, to ensure a wider range of children can take part in competitions. <b>5.5 hours a week.</b>	Children attending Sports Events sessions = 2719	5.9.17	Craig Keenan	2796	20.7.18	↑	£5183
FS - Y6	609	To develop the confidence and expertise of staff delivering sports sessions to children across the school	Teacher training and development with sports coach, in areas they do not feel confident in delivering. <b>2.5 hours a week.</b>	No. of teachers, regularly teaching a wide range of school sports each term = 6	5.9.17	Craig Keenan & Teachers	21	20.7.18	↑	£2356
FS - Y6	630 + children from other schools	To maintain children's participation in a wider range of sports across the school year.	Resources bought for the school to develop House Sports training sessions with ALL children, along with resources needed for running local cluster sports competitions for other school children across the region to attend and participate with.	Amount of external events organised and taken part in = 34	5.9.17	Lauren Millar	38	20.7.18	↑	£6380
<b>Provisional Sports Premium Funding 2017/18=</b>								£21,310	<b>Our Spend =</b>	£21,316

	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Amount Of Opportunities Provided Taken Up By Children (Additional To Curriculum PE)	<b>9962</b>	<b>12303</b>	<b>10656*</b>	<b>16338</b>	<b>21599</b>
Amount Of Children Attending Taster Sessions & Trials (Additional To Curriculum PE)	<b>1686</b>	<b>1868</b>	<b>4016</b>	<b>5354</b>	<b>5694</b>
Amount Of External Events Entered	<b>25</b>	<b>31</b>	<b>38</b>	<b>34</b>	<b>38</b>
Amount Of Podium Places Gained Through External Competitions	<b>14</b> <b>(56%)</b>	<b>19</b> <b>(61%)</b>	<b>23</b> <b>(61%)</b>	<b>22</b> <b>(71%)</b>	<b>22/26</b> <b>(85%)</b>
Amount Of 1 <sup>st</sup> Places Gained Through External Competitions	<b>5</b> <b>(20%)</b>	<b>8</b> <b>(26%)</b>	<b>6</b> <b>(16%)</b>	<b>8</b> <b>(26%)</b>	<b>9/26</b> <b>(35%)</b>

\*clubs run by Acorn (no longer included in school figures)

## **The School's Aims in 2018-2019**

- To maintain the school's excellent participation and outcomes.
- To further extend the amount of sports provision for all children, including younger year groups through the introduction of a Sports Apprentice.
- To further improve the school's swimming outcomes through holding more lessons for those children who are not on track to achieve the end of Year 6 expectations.
- To improve activity both inside and outside school to support emotional wellbeing, fitness and obesity, through the introduction of 'the NHS 5 Ways To Wellbeing **#BeActive** strand.
- To develop links with local sports associations to extend provision for those children with a talent in a particular sport–headhunting opportunities.

## The School's Objectives & Spending in 2018-2019

Years Involved	Amount Of Children Involved		Provision	Entry Level Data	Date	Adult	Exit Level Data	Date	Impact Review	Provision Costs Per Annum
Y6	90	To ensure all children can swim competently, confidently and proficiently over a distance of at least 25m.	Additional targeted swimming support once per week with qualified swimming teachers in Year 5 and Year 6, following completion of swimming lessons in Year 4.	83% Y6 achieved swimming outcome in Y4	5.9.17	Sue Brown				£6,422
	90	To ensure all children can use a range of strokes effectively.		83% Y6 achieved swimming outcome in Y4	5.9.17	Sue Brown				
	90	To ensure all children can perform self-rescue in different water-based situations.		79% Y6 achieved swimming outcome in Y4	5.9.17	Sue Brown				
FS-Y6	640	To extend the amount and type of opportunities for children in KS1 and FS	Recruit a Sport Apprentice who will support the Sports Manager in running at least 5 more bespoke events for FS and KS1 across the year.	Amount of external events organised and taken part in for FS and KS1 = 1	5.9.18	Lauren Millar, Brittany Ellis				£7,500
		To maintain children's participation in a wider range of sports across the school year.	Sports Cluster bought into the academic year, to allow access to a broad range of events and competitions across Stamford, Lincolnshire and beyond.	Amount of external events organised and taken part in = 38	5.9.18	Lauren Millar				£30
		To maintain the opportunities children have to take part in competitive sports both locally and nationally.	Sports coaches and Apprentice delivering high quality sports provision during lunchtimes and at the end of the school day, to ensure a wider range of children can take part in competitions. <b>10 hours a week.</b>	Children attending Sports Events sessions = 3019	5.9.18	Craig Keenan, Brittany Ellis				£5,183
FS-Y6	641	To develop the confidence and expertise of staff delivering sports sessions to children across the school	Teacher training and development with sports coach, in areas they do not feel confident in delivering. <b>5 hours a week.</b>	No. of teachers, regularly teaching a wide range of school sports each term = 21	5.9.18	Craig Keenan, Brittany Ellis & Teachers				£2,356
Y4, 5-6	60	To ensure all children have 60 minutes of exercise each day, with 30 minutes in school, and 30 minutes at home.	Extend daily mile and active learning opportunities within timetable. Inspire + Sports Challenge Incentive and #BeActive Launch	TBC	5.9.18	Sports Leaders, Teachers and families				£850
<b>Provisional Sports Premium Funding 2018/19=</b>										£21,380
<b>Our Spend =</b>										£22,341

## **Sustainability**

The school is committed to ensure the funding provided by the government gives us a basis from which to continue to develop sports and maintain the excellent work carried out. To do this, the school spends a portion of the funding on directly sustainable projects which would raise the profile, effectiveness and impact of sports beyond government funding. These are as follows:

- Developing roles within school to support, manage and lead sports, outlining in place structures system and protocols which are sustainable.
- Developing an ethos of success which builds a school culture of sporting achievement and passion.
- Building relationships with local sports providers.
- School staff professional development.

The school is also committed, due to the success other areas of Sports Premium such as swimming, to ring-fence school funding in areas which have brought about the greatest success.