



Key Stage 1 National Curriculum Assessments

Information and guidance on the expectations for
2018/2019

Key Stage 1 National Curriculum Assessments



- In 2014, a new national curriculum framework was introduced by the Government for Years 1, 3, 4 and 5.
- In 2015/2016, children in Year 2 and Year 6 were also expected to study the new national curriculum.
- In the summer of 2016, KS1 (Year 2) and KS2 SATs (Year 6) reflected the new curriculum for the first time.

The SAT Assessments



During the Summer term of Year 2, children will take assessments in:

- Maths
- Reading
- We have also decided to administer the optional English: Grammar, Punctuation and Spelling SAT assessment in order to inform their teacher-assessed level in Writing.
- All assessments are due to take place in May this year - 7th - 10th May
- We would like to show you a short clip introducing the assessments and then we talk about them in more detail.

https://www.youtube.com/watch?v=dVlrdqh_J6Y

Mathematics



- Children will sit two tests: **Paper 1 and Paper 2:**
- **Paper 1: Arithmetic** - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- **Paper 2: Reasoning** - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

Reading



- The Reading Test consists of two separate papers:
 - **Paper 1** - consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
 - **Paper 2** - consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.

Spelling, Punctuation and Grammar



- The test consists of two separate papers:
 - **Paper 1: Spelling** - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.
 - **Paper 2: Grammar, Punctuation and Vocabulary** - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.

Assessment and reporting



- Children are described as working towards, working at and working at greater depth according to the Year 2 expectations of the new curriculum.
- The new curriculum is more rigorous and sets high expectations, which all schools have had to work hard to meet in the last few years.
- As of 2016, test scores are now reported as ‘scaled scores’.

Scaled Scores



- What is meant by ‘scaled scores’?
- It is planned that 100 will always represent the ‘national standard’.
- Each pupil’s raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the ‘national standard’ (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

How to help your child



- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).

Thank you for listening.

- Any questions?

