



MALCOLM SARGENT PRIMARY SCHOOL

Love To Learn

25 April 2019

Dear Y2 Parents/Carers

SATS

As you know, during the week commencing Tuesday 7 May, the children will be sitting their KS1 Statutory Assessment Tests (SATs).

It is vitally important that your child takes part in the assessments. Please make sure that they attend school on the day of the tests unless absence is absolutely unavoidable.

The timetable for SATs week is outlined below, with tests generally starting soon after morning registration.

Week 1

Tuesday 7 May Maths 1 (Arithmetic)

Wednesday 8 May Reading Paper 1

Thursday 9 May Maths 2 (Reasoning)

Friday 10 May Reading Paper 2

Week 2/3

Friday 17 May Spelling

Monday 20 May Punctuation & Grammar

We would ask that the children arrive promptly at 8:40 on the test mornings. A proper breakfast, a good night's sleep and a positive start to their day will go a long way to ensuring that they are mentally and emotionally prepared. If your child wears glasses, please ensure that they have these with them. Please rest assured that we aim to administer the SATs with as little pressure for the children as possible and have spent time preparing them for sitting tests, not only to ensure they do their best on this occasion but also to ensure they start to develop skills in how to manage 'test taking' for the remainder of their education.

Some children with learning difficulties, challenges with concentrating, a slow working pace and/or emotional or physical needs will be given additional arrangements to allow them to access the tests. These are called "Access Arrangements". These children will have additional support with their reading in order to access the Maths and Punctuation/Grammar tests, and/or additional time to take the tests due to difficulties with processing. Children with difficulties

in concentration may require breaks throughout the test, or support in staying on task throughout the time. Children with visual difficulties will have coloured overlays to support their reading, or a scribe to help them to write. Such children will do their SATs in small group rooms with staff they know, to help support the management of their needs.

In all cases where additional Access Arrangements are required for children with special educational needs or other needs, the school needs to follow strict guidance.

In the afternoons after the SATs, there will be Florence Nightingale lamp-making sessions as well as PE and some treats!

You will note that the children do not sit an examination for writing. This continues to be teacher assessed and moderated at county level during Summer Term 6, with the children's Learning Journals forming the basis for the judgements made. Towards the end of Summer Term 6, you will be informed of these judgements along with your child's annual report and results from the Statutory Assessment Tests, indicating whether they have met the expected standard.

Thank you for your co-operation; please do get in touch with the class teachers if you have any queries.

Yours sincerely

Miss Lois Gedney

Head of Y2