



# MALCOLM SARGENT PRIMARY SCHOOL

Love To Learn

2 May 2019

Dear Y6 Parents/Carers

## KS2 SATS

As you know, during the week commencing 13 May, the children will be sitting their KS2 Statutory Assessment tests (SATs). We are so proud of all that our Y6 children have achieved in their time at The Malcolm Sargent School and these tests should ultimately be viewed both as a celebration of all that they have learned so far, and also as preparation for the next step of their educational journey.

**It is vitally important that your child takes part in the assessments, so please make sure that they attend school on the day of the tests unless absence is absolutely unavoidable.**

Secondary schools are accountable for the amount of progress children make between their KS2 and KS3 tests. Doing well in the KS2 assessments will benefit your child in ensuring their secondary school provides the support and challenges needed for your child to continue to meet his/her potential.

The timetable for SATs week is outlined below, with tests generally starting soon after morning registration.

<b>Monday 13 May:</b>	English Grammar, Punctuation and Spelling (GPaS)
<b>Tuesday 14 May:</b>	Reading
<b>Wednesday 15 May:</b>	Maths Arithmetic Paper 1 & Maths Reasoning Paper 2
<b>Thursday 16 May:</b>	Maths Reasoning Paper 3

Children should arrive promptly at 8:40 on the test mornings. A proper breakfast, a good night's sleep and a positive start to their day will go a long way in ensuring they are mentally and emotionally prepared. If your child wears glasses, please ensure that they have these with them. Please rest assured that we aim to administer the SATs with as little pressure for the children as possible and have spent time preparing them for sitting the tests, not only to ensure they do their best on this occasion but also to ensure they start to develop skills in how to manage 'test taking' for the remainder of their education.

For your information, some children with specific learning difficulties and physical impairments will be given additional arrangements to allow them to access the tests. These are known as Access Arrangements. Children with identified special educational needs may well require additional support with their reading in order to access the Maths or GPaS tests, or additional time to take the tests due to difficulties with processing. Children with difficulties in concentration may require breaks throughout the test, or support in staying on task throughout the time. Children with visual difficulties may well need coloured overlays to support their

reading, or a scribe to help them to write. Children with additional needs will usually be placed in different locations around the school, to help support the management of their needs and ensure changes in practice, do not disrupt the test for other children.

In all cases where additional Access Arrangements are required for children with special education needs, the school has to follow strict guidance, and in many cases submit evidence of the child's needs through application to the Standards & Testing Agency. You will be contacted by your child's class teacher if any additional arrangements are applicable.

A further breakdown of the tests is as follows:

### **English Grammar, Punctuation and Spelling (GPaS)**

Children taking Key Stage 2 SATs will sit two separate papers in grammar, spelling and punctuation:

Paper 1 is a 20-word spelling test taking approximately 15 minutes.

Paper 2 is a grammar, punctuation and vocabulary test, which will involve some multiple-choice answers and some written answers.

### **Reading**

The reading test for Year 6 pupils will involve one paper, consisting of a reading booklet with a selection of texts and a separate answer booklet, with comprehension questions related to the reading booklet.

### **Maths**

The Key Stage 2 maths test will comprise of three papers:

Paper 1 is an arithmetic test, consisting of a list of calculations to complete.

Paper 2 is problem solving and reasoning.

Paper 3 is also problem solving and reasoning.

Children will not be able to use any tools such as calculators or number lines in the tests.

You will note that the children do not sit an examination for writing; this continues to be teacher assessed and moderated at county level during term 6, with children's "Learning Journals" forming the basis for the judgements made. Towards the end of Term 6, you will be informed of these judgements along with your child's annual report and results from the Statutory Assessment Tests, indicating whether they have met the expected standard.

Thank you for your co-operation and please do ask the class teachers if you have any queries.

Yours sincerely

Tim Cox  
Vice Principal