



MALCOLM SARGENT PRIMARY SCHOOL

Love To Learn

16 September 2019

Dear Parents of Y6 Children

Y6 – WEEKLY AND TERMLY SPELLINGS

In light of recent 'Read, Write Inc.' training for staff, we are delighted to inform you of updates to our spelling procedure in Year 6.

Each day, the children will have a 15 minute spelling lesson, revising the different rules for spelling/spelling patterns which are found in the English language. Generally, they will learn and revise the same spelling rule/pattern over a two-week period through a range of activities, such as dictation and team games. At the end of the unit, after the children have learnt these spellings and had time to revise them in teams, they will undertake a team test to check their understanding of the rule/pattern. These spellings will not be sent home in a list to learn. Instead, any spellings which the children personally find difficult over the unit will be recorded in their homework diary.

In addition to this, we will continue to practise and test the words from the Year 5 and 6 spelling lists, which can be found in the back of your child's Home/School Diary. Many of these spellings have irregular rules. For ease, these spellings have been split into individual terms (see attached) which generally match the writing topics being covered in class. Each week the children will be given six of the words from the list in their homework diary as their weekly spellings. These are in addition to any which they may have written in from their 'Read, Write Inc' learning. The children will be given the spellings on a Wednesday and have a week to practise these, before being tested on them the following Wednesday.

There are a number of ways in which you can support your child at home with their spelling, such as supporting them in the practise of their weekly words through the use of 'Look, Cover, Write, Check' strategies or games. Reading with your child for 20 minutes daily also increases their confidence in spelling as this increases their word recognition, range of vocabulary and ability to sound of words of an increasing length.

Please speak to your child's class teacher if you have any questions regarding the termly spellings, or how you can further support them at home.

Yours sincerely

Miss Georgina Vickers
Assistant Principal, Y5/6

**NATIONAL CURRICULUM STATUTORY WORD LIST
YEAR 6 SPELLINGS**

Autumn 1	Autumn 2	Spring 1	Spring 2
accompany bargain curiosity relevance thief defiance communicate excellent nuisance profession vacancy infectious category desperate hindrance occur tolerance closure aggressive determined disobeyed individual monarch thorough available environment coarse percussion necessary familiar sympathetic originally physical soldier rhythm conscious	accommodate ancient competition dictionary interrupt stomach average bruise correspond equipment harass prejudice achieve community criticise government leisure persuade interested appreciate criticise government island according definite interfere opportunity rhyme amateur controversy embarrass lightning queue temperature thoughtless consistent ferociously international separation recognize foreign awkward exaggerate marvellous secretary guarantee	occurrence sufficiently twelfth sacrifice facial misplaced recognise immediately cemetery disastrous mischievous occupy sincerely privilege frequently conscience apparent vehicle civilian development difference equipped language programme symbol ration signature parliament existence recommend	system signature neighbour explanation equipped convenience language yacht especially vegetable sincere immediately descendant cautiously difference conscience unbelievable separation experience specifically unconscious shoulder capacity impatient mysterious receipt exaggerate scissors electrician preference malicious independent assistance responsible chorus appropriate