



Welcome to Year 1

Helping children Love to Learn.

The Staff

Mrs Katie Perry – Assistant
Principal. FS/1

Mrs Laura Crane – Head of
Year 1, Class 4

Mrs Kerry Thomson/Mrs
Alison Harrison– Class 5

Miss Emily Olver- Class 6

Miss Sarah Lister – Class 7

Mrs Clare Naylor – KS1 HLTA
and Class 6 TA

Mrs Bev Wallace – Class 5
SALT

Mrs Sarah Sturgess – KS1
Pastoral Care

Mrs Michelle Bond- TA (Class 4)

Mrs Emma Walkland- TA (Class
5)

Miss Natasha Hentze- TA (Class
7)

Miss Jenny Brass- student
Miss Zoe Austin- student



Just like in FS ...

Daily routines – Developing independence.

- Putting own diaries away, putting jumpers and items into classroom tray etc. Please make sure everything is named.

Reading diaries

- Please write any messages in here (including changes about pick up/drop off), children to make teachers aware of messages in morning.

Intervention

- If your child is struggling with one aspect of learning it will be used as a pick me up session or for an extra boost in one area eg: phonics.

Tapestry

- Still used but not with the same frequency as FS due to more work going into books.



Year 1 Phonic Screening Check

For all children in Year 1
June



What is the test?

- ▶ Children are asked to read a mixture of real and 'alien' words
- ▶ They can sound them out using their phonics knowledge
- ▶ One to one with the teacher
- ▶ 32/40 is the pass mark historically



For example...

chip

shout

lighter

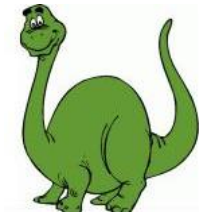
pib



girst



waint



How do we prepare your child?

- ▶ Daily Letters and Sounds sessions – 3x daily
- ▶ Small group sessions and additional intervention where required
- ▶ Mock tests with teacher throughout the year where progress is recorded



How can you help your child?

- ▶ Read every night – practice sounding out if unsure
- ▶ Use sound buttons
- ▶ Sound mats – available from class teachers.
- ▶ Make up your own alien words!



*Homework

- * Weekly spellings - 6 spellings to go out on a Friday to be tested the next Friday.
- * Follow the look, cover, write, check.
- * Children's test to be in their diary so you can see what they got.
- * Spelling marked wrong if letters are not formed correctly, e.g. b and d.



Homework

- ▶ Year 1 – reading books will be changed ONCE a week – 1 group per day
- ▶ Listen to your child read – little and often – a few pages each night is plenty.
- ▶ Read to your child – it can help if you point to each word as you read it. Model good expression and use of punctuation.
- ▶ Paired reading
- ▶ Talk about books and ask questions about events and characters to enhance understanding. Talk about interesting words.
- ▶ Provide opportunities for children to write at home: shopping lists, letters, give writing a purpose.

