



## **SPORTS PREMIUM – Summary of 2018-2019 & Plan For 2019-2020**

### **What Is Sports Premium?**

This year, the government will be providing schools across the country with additional funding to support sports and PE, as part of an ongoing initiative to improve the health and wellbeing of children.

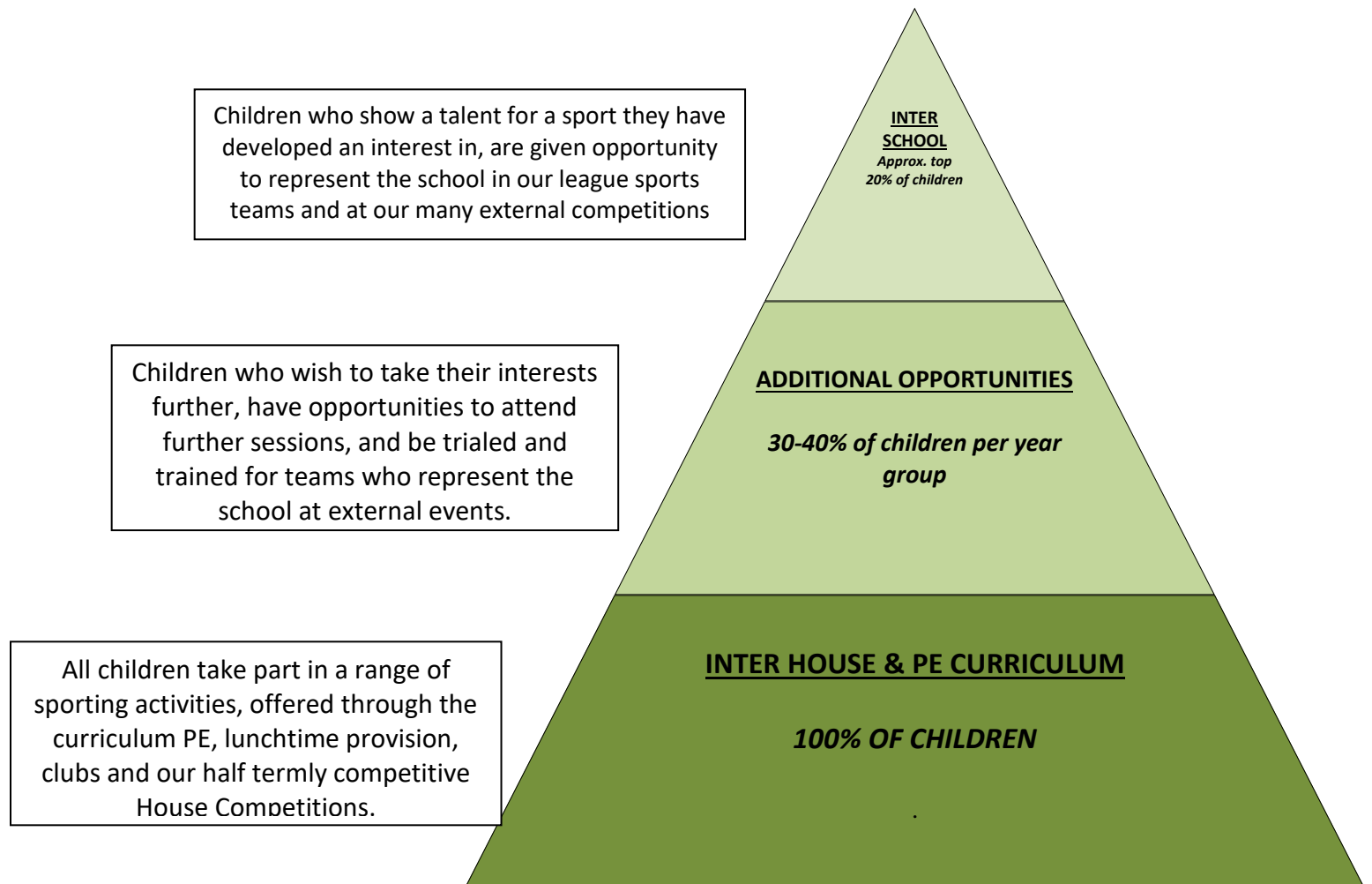
We are funded £16000 plus £10 per pupil in Year 1-6, and use this money creatively, to improve our sports curriculum offer and enrichment.

We are dedicated to sports at Malcolm Sargent School. We believe all children should be fit and active, as embedded within our Pupil Pledges and believe physical exercise not only improves physical health, but also contributes towards positive mental health and emotional wellbeing. We encourage activity and fitness as part of the government incentive to reduce obesity, develop healthy lifestyles and fitness and through the 'Be Active' strand of the NHS 5 Ways To Wellbeing, supporting emotional wellbeing and mental health. We believe all children should have opportunity to take part in Physical Education, and sporting events across all age ranges in the school, and experience competitive sports, whilst developing skills and understanding about the games they play.

### **What Are Our Aims For Sports At The School?**

1. To encourage physical activity, fitness and self-confidence in physical activities.
2. To give children a range of opportunities, encouraging them to foster an enthusiasm or interest for particular sports which they may continue with in the future.
3. To develop a positive sense of wellbeing, achievement and involvement.
4. Provision of a pathway for children to easily access sports and then develop abilities through a comprehensive progressive core curriculum offer from Foundation Stage to Year 6, offering the development of skills and knowledge in a range of sports.

5. To offer beyond our core curriculum, as part of the pathway of provision, opportunities for all children to take part in competitive level sports, entry into teams, attendance at additional training sessions and experience of local, regional and national competitions. In this way, those with a talent for this curriculum area are given full opportunity to extend their skills and achieve well, instilling a sense of pride and joy in what they do, as part of and representing the school community.



### How Should We Spend The Sports Premium?

The government recommends how Sport Premium funding should be spent as follows:

*Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.*

*This means that you should use the premium to:*

- *develop or add to the PE and sport activities that your school already offers*

- *make improvements now that will benefit pupils joining the school in future years*

*For example, you can use your funding to:*

- *hire qualified sports coaches to work with teachers*
- *provide existing staff with training or resources to help them teach PE and sport more effectively*
- *introduce new sports or activities and encourage more pupils to take up sport*
- *support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs*
- *run sport competitions*
- *increase pupils' participation in the [School Games](#)*
- *run sports activities with other schools*

### **What Are We Aiming To Achieve Through Spending The Sports Premium?**

We have decided to use our Sports Premium for the last few years in:

- Developing and increasing the range of sports ALL children take part in by:
  - Increasing lunchtime sports sessions and after school sports sessions run by sports coaches, e.g. football and netball training sessions
  - Developing our PE curriculum to include a wider range of sports and ensuring we have the resources and sports coaches to teach them, e.g. lacrosse and cross country
  - Upskilling teachers to ensure all our staff can teach a wider range of sports, e.g. whole staff training in rules and game play
- Increasing the amount of interest and opportunities for children to take their interests in sports further, through attending trials and in trying out for teams:
  - We have employed a designated sports coordinator to run the additional sports sessions for those children that have an interest.
- Increasing the amount of competitive sports opportunities for all children, and for those with a talent for a particular sport by:
  - Our sports coordinator organises and enters the school into the regional and local sports competitions, sources further opportunities and enrolls teams.
- Improving pupils pride and joy in sports - participating competitively in local and regional sports:
  - We celebrate our successes in assemblies, proudly display our achievements and ensure our parent community are aware of our accolades.

### **What Has Been The Impact Over The Last Few Years?**

The impact of Sport Premium funding to Malcolm Sargent has been tremendous. In the last few years, since Sports Premium funding started:

- Our **obesity levels are consistently below the national average** for children in the Foundation Stage at Year 6.
- **We have increased the amount of physical exercise** within both our core offer and sports enrichment opportunities for children.
- **High numbers of our children reach the National Standards in swimming** with an improving trend over the past few years.
- **We offer a large and comprehensive sports enrichment**, giving children lots of opportunities across the year to try out different sports, take part in trials and training sessions and take part in competitive events.
- We have consistently **entered larger teams** to county and regional competitions, being consistency successful in winning championships in both cricket, netball and football.
- We continue to make our school proud with an increasing number of **podium places and 1<sup>st</sup> places** across Stamford and beyond in competitions.

### **Our Aims in 2018-2019**

- To maintain our excellent participation and outcomes.
- To further extend the amount of sports provision for all children, including younger year groups through the introduction of a Sports Apprentice.
- To further improve our swimming outcomes through holding more lessons for those children that are not on track to achieve the end of Year 6 expectations.
- To improve activity both inside of school and out, to support emotional wellbeing, fitness and obesity, through the introduction of 'the NHS 5 Ways To Wellbeing **#BeActive** strand.

### **What have we achieved in 2018-2019?**

In 2018-2019 we have:

1. **Increased physical exercise for all children** with the introduction of a daily mile for 15 minutes each day, and an extension of PE lessons for 2 hours.
2. **Continued to develop our swimming provision** with targeted support for Year 6 pupils to ensure as many of them reach end of year standards as possible, leading to an increase to 99% of our Year 6 children leaving at the national standard.
3. **Introduced a Sports Apprentice** to support in the running of clubs and external events, training and taster sessions for children, but particularly younger children and those that are Disadvantaged or have SEN.
4. **Increased the provision for disadvantaged and SEN children** with 4 new clubs being run each week with specific invitation for these groups of children that research shows do not take part in as many sports clubs outside of school as other groups of children.
5. Extended further the offer of a **wider range of sports and events** for children with an interest and talent to enter, introducing Curling and House Lacrosse.
6. Continued to develop larger groups of children being trained to take part in external competitions through **A and B Teams**, leading to similarly high numbers of children having opportunity to take part in competitions and tournaments.
7. Maintained our **sporting success and the numbers of children involved** in sports across the school, leading to a similar amount of events having taken place, with similar numbers of children being involved in these activities.
8. Maintained our **levels of obesity to well below local averages**, leading to the Foundation Stage children 'obesity average' being 9% against a local average of 24% and Year 6 children 'obesity and overweight' average being 26% against a local average of 34%.
9. Broadened the training and **professional development of teachers** under confident in the delivery of curriculum PE, leading to 100% of teachers having had some professional development in the sports they are teaching and completions they run.

### **What Has Been The Impact Of Our Spending Decisions?**

Years Involved	Amount Of Children Involved		Provision	Entry Level Data	Date	Adult	Exit Level Data	Date	Impact Review	Provision Costs Per Annum	
Y6	90	To ensure all children can swim competently, confidently and proficiently over a distance of at least 25m.	Additional targeted swimming support once per week with qualified swimming teachers in Year 5 and Year 6, following completion of swimming lessons in Year 4.	83% Y6 achieved swimming outcome in Y4	5.9.17	Sue Brown	99%	19.7.19	↑	£6,422	
	90	To ensure all children can use a range of strokes effectively.		83% Y6 achieved swimming outcome in Y4	5.9.17	Sue Brown	99%	19.7.19	↑		
	90	To ensure all children can perform self-rescue in different water-based situations.		79% Y6 achieved swimming outcome in Y4	5.9.17	Sue Brown	99%	19.7.19	↑		
FS-Y6	640	To extend the amount and type of opportunities for children in KS1 and FS	Recruit a Sport Apprentice who will support the Sports Manager in running at least 5 more bespoke events for FS and KS1 across the year.	Amount of external events organised and taken part in for FS and KS1 = 1	5.9.18	Lauren Millar, Brittany Ellis	2	19.7.19	↑	£7,500	
		To maintain children's participation in a wider range of sports across the school year.	Sports Cluster bought into the academic year, to allow access to a broad range of events and competitions across Stamford, Lincolnshire and beyond.	Amount of external events organised and taken part in = 38	5.9.18	Lauren Millar	32*	19.7.19	→	£30	
		To maintain the opportunities children have to take part in competitive sports both locally and nationally.	Sports coaches and Apprentice delivering high quality sports provision during lunchtimes and at the end of the school day, to ensure a wider range of children can take part in competitions. <b>10 hours a week.</b>	Children attending Sports Events sessions = 3019	5.9.18	Craig Keenan, Brittany Ellis	2780*	19.7.19	→	£5,183	
FS-Y6	641	To develop the confidence and expertise of staff delivering sports sessions to children across the school	Teacher training and development with sports coach, in areas they do not feel confident in delivering. <b>5 hours a week.</b>	No. of teachers, regularly teaching a wide range of school sports each term = 21	5.9.18	Craig Keenan, Brittany Ellis & Teachers	21	19.7.19	→	£2,356	
Y4, 5-6	60	To ensure all children have at least 2 hours PE a week with 30 minutes exercise each day.	Extend daily mile and active learning opportunities within timetable. Inspire + Sports Challenge Incentive and #BeActive Launch	Average of 1.5 hours a day per child in PE.	5.9.18	Sports Leaders, Teachers and families	2 hours sports a day with 15 mins additional exercise	19.7.19	↑	£850	
<b>Provisional Sports Premium Funding 2018/19=</b>									£21,380	<b>Our Spend =</b>	£22,341

\*The local Sports Cluster cancelled 7 events this year leading to a reduction in our forecast event participation and resulting in fewer opportunities for children in these types of events, outside of our control.

## **Sustainability**

We are committed to ensure the funding provided by the government gives us a basis from which to continue to develop sports and maintain the excellent work carried out. To do this, we spend a portion of the funding on directly sustainable projects that would raise the profile, effectiveness and impact of sports beyond government funding. These are as follows:

- Developing roles within school to support, manage and lead sports, outlining in place structures system and protocols that are sustainable.
- Developing ethos of success that builds a school culture of sporting achievement and passion.
- Building relationships with local sports providers.
- School staff professional development.

We are also committed due to the success other areas of Sports Premium such as swimming, to ring-fence school funding in areas that have brought about the greatest success.

## **Our Aims in 2019-2020**

1. To maintain our excellent outcomes in sports.
2. To further extend the amount of sports provision for all children, including younger year groups and disadvantaged groups of children.
3. To maintain our swimming outcomes through holding more lessons for those children that are not on track to achieve the end of Year 6 expectations.
4. To increase activity both inside of school and out, to support emotional wellbeing, fitness and obesity, embedding the NHS 5 Ways To Wellbeing **#BeActive** strand.

## **Our Targets And Spending Rationale For 2019-2020**

Years Involved	Amount Of Children Involved	Aims	Objectives	Provision	Entry Level Data	Date	Adult	Exit Level Data	Date	Impact Review	Provision Costs Per Annum	
Y6	90	3	To ensure all children can swim competently, confidently and proficiently over a distance of at least 25m.	Additional targeted swimming support once per week with qualified swimming teachers in Year 5 and Year 6, following completion of swimming lessons in Year 4, so that at least 90% of Year 6 children meet the National Swimming Standard by the end of Year 6.	100% reached standard by end of Y6	4.9.19	Swimming Lead / Sports Apprentice				£6422	
		3	To ensure all children can use a range of strokes effectively.		100% reached standard by end of Y6	4.9.19	Swimming Lead / Sports Apprentice					
		3	To ensure all children can perform self-rescue in different water-based situations.		100% reached standard by end of Y6	4.9.19	Swimming Lead / Sports Apprentice					
FS-Y6	640	2	To extend the amount and type of opportunities for children in KS1 and FS	Increase the number of sports events for younger children in the school to at least 5 per annum, via bespoke clubs, lunchtime events or sports competitions, internally or externally.	Amount of events organised and taken part in for FS and KS1 = 2	4.9.19	Sports Apprentice				£8000	
		2	To ensure children who are Disadvantaged or who SEN have just as much opportunity as other children to be involved and benefit from sports.	Increase the number of sports events for Disadvantaged and children with SEN by running special invitations to at least 4 clubs per week and their involvement in sports being at least the same as other groups of children in the school.	Clubs with special invitations = 4	4.9.19	Sports Apprentice					
		4	To maintain the opportunities the KS2 children have to take part in sports both in school, locally and nationally.	Sports Coach to lead on maintaining high levels of participation, external events and sporting success at the school, as measured by consistently high levels of participation and podium places against previous years. <b>15 hours a week.</b>	Amount of Sporting Events Other Than PE: 38 Year 6 obesity and overweight percentages, (3 yr average 27% up to 2017/18), are reduced to a target of 15% (Recommended NHS goal).	4.9.19	Sports Coach				£7774.50	
FS-Y6	640	1	To develop the confidence and expertise of staff delivering sports sessions to children across the school	Teacher training and development with sports coach, in areas they do not feel confident in delivering. <b>5 hours a week.</b>	No. of teachers, regularly teaching a wide range of school sports each term = 21	4.9.19	Sports Coach				£2591.50	
<b>Sports Premium Funding 2019/20= £21,680</b>										£	<b>Our Spend =</b>	<b>£24,788</b>