



MALCOLM SARGENT PRIMARY SCHOOL

Love To Learn

7 September 2020

Dear Parents of Y3 Children

Y3- WEEKLY AND TERMLY SPELLINGS

We are writing to inform you of updates to our spelling procedure in Year 3.

Each day, the children will have a 15 minute spelling lesson, revising the different rules for spelling/spelling patterns which are found in the English language. Generally, they will learn and revise the same spelling rule/pattern over a week period through a range of activities, such as dictation and team games. At the end of each term, after the children have learnt these spellings and had time to revise them in teams, they will undertake a class (house) test to check their understanding of the rule/pattern. These spellings will not be sent home in a list to learn but will be practised in school.

In addition to this, we will continue to practise and test the words from the Year 3 which are attached to this letter. Many of these spellings have irregular rules. For ease, the national curriculum Year 3 spelling list has been split into individual terms (see attached) which generally match the writing topics being covered in class. Each week the children will be given ten of the words from the spelling lessons, the Y3 list and any other spellings we find need extra practise,

The children will be given the ten spellings on a Monday and have a week to practise these, before being tested on them the following Monday.

There are a number of ways in which you can support your child at home with their spelling, such as supporting them in the practise of their weekly words through the use of 'Look, Cover, Write, Check' strategies or games. Reading with your child for twenty minutes daily also increases their confidence in spelling as this increases their word recognition, range of vocabulary and ability to sound of words of an increasing length.

Please speak to your child's class teacher if you have any questions regarding the termly spellings, or how you can further support them at home.

Yours sincerely

Miss Lizzy Lunn
Head of Year 3

Year 3 Autumn 1st Half	Year 3 Autumn 2nd Half	Year 3 Spring 1st Half	Year 3 Spring 2nd Half	Year 3 Summer 1st Half	Year 3 Summer 2nd Half
actual	eight	continue	perhaps	though	actually
learn	caught	decide	address	notice	extreme
group	centre	island	guard	quarter	February
heard	century	minute	material	length	certain
arrive	heart	difficult	recent	library	height
circle	breath	earth	guide	famous	history
often	busy	consider	forward	describe	imagine
build	early	enough	fruit	mention	increase
				answer	interest
				appear	important