



# MALCOLM SARGENT PRIMARY SCHOOL

*Love To Learn*

7 September 2020

Dear Parents of Y4 Children

## **Y4 – WEEKLY AND TERMLY SPELLINGS**

We are writing to inform you of updates to our spelling procedure in Year 4.

Each day, the children will have a 15 minute spelling lesson, revising the different rules for spelling/spelling patterns which are found in the English language. Generally, they will learn and revise the same spelling rule/pattern over a week through a range of activities, such as dictation and team games. At the end of the unit, after the children have learnt these spellings and had time to revise them in teams, they will undertake a class (house) test to check their understanding of the rule/pattern. These spellings will not be sent home in a list to learn. Instead, any spellings which the children personally find difficult over the unit will be recorded in their homework diary.

In addition to this, we will continue to practise and test the words from the Year 4 which can be found in the back of your child's homework diary. Many of these spellings have irregular rules. For ease, the National Curriculum Year 4 spelling list has been split into individual terms (see attached) which generally match the writing topics being covered in class. Each week the children will be given ten of the words from the spelling lessons, the Y4 list and any other spellings we find need extra practise,

The children will be given the ten spellings on a Monday and have a week to practise these, before being tested on them the following Monday.

There are a number of ways in which you can support your child at home with their spelling, such as supporting them in the practise of their weekly words through the use of 'Look, Cover, Write, Check' strategies or games. Reading with your child for twenty minutes daily also increases their confidence in spelling as this increases their word recognition, range of vocabulary and ability to sound of words of an increasing length.

Please speak to your child's class teacher if you have any questions regarding the termly spellings, or how you can further support them at home.

Yours sincerely

Ms Clare Barton  
Head of Year 4

**NATIONAL CURRICULUM STATUTORY WORD LIST  
YEAR 4 SPELLINGS**

| Autumn 1              | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2     |
|-----------------------|-----------|------------|-----------|-----------|--------------|
| accident              | woman     | particular | different | straight  | peculiar     |
| believe               | women     | calendar   | exercise  | favourite | occasion     |
| strange               | promise   | popular    | regular   | strength  | occasionally |
| reign                 | therefore | position   | complete  | suppose   | probably     |
| various               | opposite  | possess    | remember  | surprise  | knowledge    |
| possible              | ordinary  | possession | sentence  | bicycle   | experiment   |
| grammar               | perhaps   | purpose    | separate  | business  | experience   |
| eighth                | pressure  | potatoes   | special   | medicine  | question     |
| accidentally          | although  | through    | though    | natural   | disappear    |
|                       | breathe   |            | weight    | naughty   | important    |
| 9                     | 10        | 9          | 10        | 10        | 10           |
| Total of 58 spellings |           |            |           |           |              |