



MALCOLM SARGENT PRIMARY SCHOOL

Love To Learn

10 September 2020

Dear Parents of Y6 Children

Y6 – WEEKLY AND TERMLY SPELLINGS

We are writing to inform you of updates to our spelling procedure in Year 6.

Having spent some time working with the children on their spelling and assessing their knowledge and in light of the school closure period, we have initially decided to spend some time revising the spelling rules previously taught to ensure any gaps the children may have are covered in class.

Each day, the children will have a 15 minute spelling lesson, revising the different rules for spelling/spelling patterns which are found in the English language. Generally, they will learn and revise the same spelling rule/pattern over a two-week period through a range of activities, such as dictation and team games. At the end of the unit, after the children have learnt these spellings and had time to revise them in teams, they will undertake a test to check their understanding of the rules/patterns. The results of this will be used as a house competition between classes and every child's score will contribute. A list of words which will be covered over the six terms is attached.

In addition to this, we will continue to practise and test the words from the Year 5 and 6 spelling lists, a copy of which can be obtained from your child's class teacher if you wish. Many of these spellings have irregular rules.

Each week the children will be given ten spellings. These will be the words from the spelling lessons, the Y6 list and any other spellings we find need extra practise. The children will be given the spellings on a Wednesday and have a week to practise these, before being tested on them the following Wednesday.

There are a number of ways in which you can support your child at home with their spelling, such as supporting them in the practise of their weekly words through the use of 'Look, Cover, Write, Check' strategies or games. Reading with your child for 20 minutes daily also increases their confidence in spelling as this increases their word recognition, range of vocabulary and ability to sound out words of an increasing length.

Please speak to your child's class teacher if you have any questions regarding the termly spellings, or how you can further support them at home.

Yours sincerely

Ms Julie Williams
Head of Y6

**NATIONAL CURRICULUM STATUTORY WORD LIST
YEAR 6 SPELLINGS**

Autumn 1	Autumn 2	Spring 1	Spring 2
accompany bargain curiosity relevance thief defiance communicate excellent nuisance profession vacancy infectious category desperate hindrance occur tolerance closure aggressive determined disobeyed individual monarch thorough available environment coarse percussion necessary familiar sympathetic originally physical soldier rhythm conscious	accommodate ancient competition dictionary interrupt stomach average bruise correspond equipment harass prejudice achieve community criticise government leisure persuade interested appreciate criticise government island according definite interfere opportunity rhyme amateur controversy embarrass lightning queue temperature thoughtless consistent ferociously international separation recognize foreign awkward exaggerate marvellous secretary guarantee	occurrence sufficiently twelfth sacrifice facial misplaced recognise immediately cemetery disastrous mischievous occupy sincerely privilege frequently conscience apparent vehicle civilian development difference equipped language programme symbol ration signature parliament existence recommend	system signature neighbour explanation equipped convenience language yacht especially vegetable sincere immediately descendant cautiously difference conscience unbelievable separation experience specifically unconscious shoulder capacity impatient mysterious receipt exaggerate scissors electrician preference malicious independent assistance responsible chorus appropriate