



MALCOLM SARGENT PRIMARY SCHOOL

Love To Learn

10 September 2020

Dear Parents of Y5 Children

Y5 – WEEKLY AND TERMLY SPELLINGS

We are writing to inform you of updates to our spelling procedure in Year 5.

Having spent some time working with the children on their spelling and assessing their knowledge, and in light of the school closure period, we have initially decided to spend some time revising the spelling rules taught in Year 4 to ensure any gaps the children may have are covered in class.

Each day the children will have a 15 minute spelling lesson, revising the different rules for spelling/spelling patterns which are found in the English language. Generally, they will learn and revise the same spelling rule/pattern over a two-week period through a range of activities, such as dictation and team games. At the end of each term, after the children have learnt these spellings and had time to revise them in teams, they will undertake a test to check their understanding of the rules/patterns. The class' results of this will be used as a house competition between classes and every child's score will contribute.

In addition to this, we will continue to practise and test the words from the Year 5 and 6 spelling lists, a copy of which can be obtained from your class teacher if you wish. Many of these spellings have irregular rules. For ease, these spellings have been split into individual terms (see attached) which generally match the writing topics being covered in class.

Each week the children will be given ten spellings. These will be the words from the spelling lessons, the Y5 list and any other spellings we find that need extra practise. The children will be given the spellings on a Wednesday and have a week to practise these, before being tested on them the following Wednesday.

There are a number of ways in which you can support your child at home with their spelling, such as supporting them in the practise of their weekly words through the use of 'Look, Cover, Write, Check' strategies or games. Reading with your child for 20 minutes daily also increases their confidence in spelling as this increases their word recognition, range of vocabulary and ability to sound out words of an increasing length.

Please speak to your child's class teacher if you have any questions regarding the termly spellings, or how you can further support them at home.

Yours sincerely

Miss Brittany Fovargue
Head of Year 5

**NATIONAL CURRICULUM STATUTORY WORD LIST
YEAR 5 SPELLINGS**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
occur	attached	communicate	controversy	especially	guarantee
accompany	available	competition	convenience	exaggerate	immediate
according	average	conscience	correspond	hindrance	experiment
achieve	awkward	conscious	criticise	excellent	experience
aggressive	bargain	dictionary	desperate	existence	business
forty	bruise	equipped	determined	explanation	possession
ancient	category	curiosity	disastrous	familiar	disappear
apparent	cemetery	definite	embarrass	amateur	weight
occupy	critic	harass	environment	frequently	separate
	community	foreign	equipment	government	