

# MALCOLM SARGENT SCHOOL PLANNING (2020-21) – TIERED MODEL

Supported by EEF GUIDE. Grant allocation: £52,080

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## GREAT TEACHING FOR ALL

### **Diagnostic Assessment & Feedback**

-subject specific assessments (NFER/Oxford) feedback supported by TA/Pastoral. £7000

### **Support Remote learning:**

Staff training, specialist teaching expanded, MSTeams/SeeSaw

### **-Access to technology: infrastructure**

Improved classroom wireless access, webcams/microphones; Ipads: £500 each classes; laptops £500 each: total: £13132

### **Professional Development:**

Increase phase specific staff training

-Oracy project voice 21 £1000,  
-Cover supervisor support TAs to then cover for self-isolating colleagues,  
-Training for MSAs bubbles' active break provision

-Support for Early Career teachers: additional training & mentoring 2NQT & 4RQT, +

- Mentoring subject leaders 45m x 22 staff x 10 weeks= 165 hr= £6998. Total £7998

### **Resources:**

-educational materials to support high quality first teaching: £11,220

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## TARGETED ACADEMIC SUPPORT:

### **High quality 1:1 & small group tuition:**

-NELI: EYFS: Nuffield Early Literacy intervention; [(£375 resource kit + £195 training) x3= £1710], for 20wk 30m/day- £2400

-RWI phonics Y1-Y2 extra to PP due to greater spread of abilities than previously anticipated= £1269

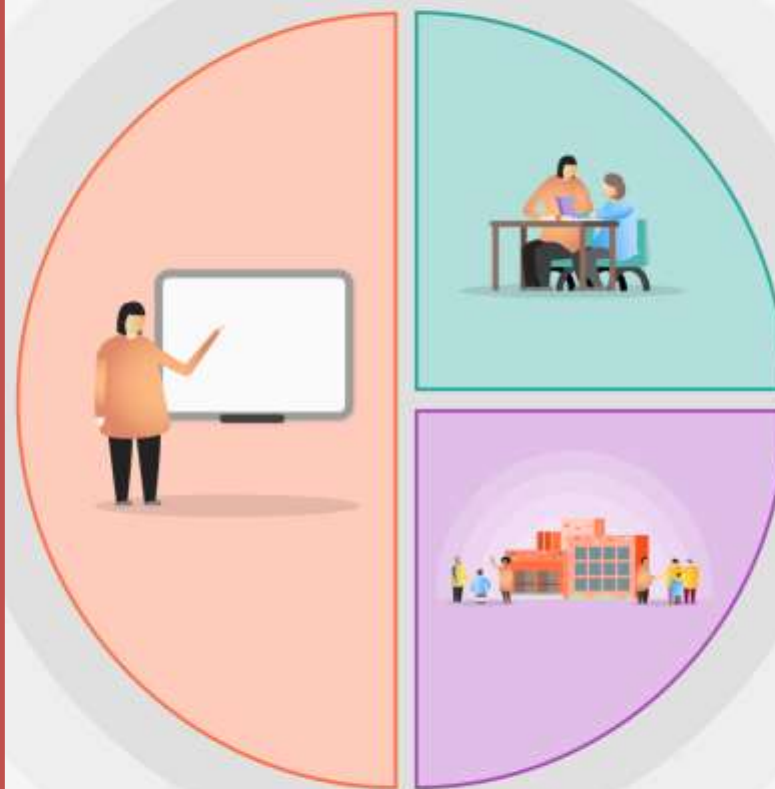
-RWI comprehension Y2- 14wks; £2251

-Additional tutoring: £5000

-Disadvantaged & lower attaining pupils Y3-Y6. +5hrs/week for Y3Y4 for 10 weeks

-Fresh start Fast Track Tutoring Y5/6 small grps 1hr/day

-Fast Track tutoring Y1-Y4 grps 20m/day/5ds/week for 3-12 weeks



## WIDER STRATEGIES

**Communication** prioritised with community- staff, pupils & parents engagement.

### **Social, Emotional & Behavioural Needs**

-re-starting school, transitions, new expectations & routines, lunchtimes - bubbles

-MindSpace community project £100;

-5 ways to well-being focus;

-Barry Carpenter recovery curriculum principles integrated to plans

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