



Year 2 Long Term Plan

Subject <i>(Weekly Time Allocation)</i>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reading &amp; Writing Text Stimulus</b> <i>(1hr)</i>	<b>Traction Man</b> <i>Mini Grey</i>	<b>Non Fiction – The Great Fire of London and Bonfire Night</b>	<b>The Lonely Beast</b> <i>Chris Judge</i>	<b>Non Fiction – Florence Nightingale/Mary Seacole</b>	<b>Zeraffa Giraffa</b> <i>Dianne Hofmeyr</i>	<b>How to Find Gold</b> <i>Viviane Schwarz</i>
<b>RWI Get Writing</b> <i>Book expectation (3hr)</i>	Read Blue Storybooks	Read Blue Storybooks with increasing fluency and comprehension	Read Grey Storybooks	Read Grey Storybooks with fluency and comprehension	Access RWI Comprehension	Access RWI Comprehension
<b>RWI Get Spelling Skills Focus</b> <i>(1hr 15m)</i>	<b>Year 2 Common Exception words</b>	<b>Read, Write, Inc Spellings</b> <i>Book 2A Unit 1-5</i>	<b>Read, Write, Inc Spellings</b> <i>Book 2A Unit 6 - 11</i>	<b>Read, Writing, Inc Spellings</b> <i>Book 2A Unit 12 – 14</i> <i>Book 2B Unit 1 -3</i>	<b>Read, Write, Inc Spellings</b> <i>Book 2B Unit 4 - 9</i>	<b>Read, Write, Inc Spellings</b> <i>Book 2B Unit 10 - 15</i>
<b>Writing Genres</b> <i>(1hr)</i>	<b>Recount Narrative Character descriptions</b>	<b>Information text Instruction writing</b>	<b>Diary Narrative Acrostic Poetry</b>	<b>Information text Letter</b>	<b>Setting description Diary</b>	<b>Narrative</b>
<b>GaP Skills New Content Focus</b> <i>(45m)</i>	<b>Grammar</b> <i>Co-ordination using (but and), noun (phrase), adjectives, verbs</i> <b>Punctuation</b> <i>Capitals for names, full stops,</i>	<b>Grammar</b> <i>Tense, statements, questions, commands, exclamations</i> <b>Punctuation</b> <i>Question marks, exclamation mark</i>	<b>Grammar</b> <i>Verb tenses, expanded noun phrases, co-ordination (or), subordination (because),</i> <b>Punctuation</b> <i>Comma in a list</i>	<b>Grammar</b> <i>Adverbs, subordination (if)</i> <b>Punctuation</b> <i>apostrophes (contractions)</i>	<b>Grammar</b> <i>Subordination (when, that), verb tenses</i> <b>Punctuation</b> <i>Possessive apostrophes</i>	<b>Recap key concepts and consolidation. Embed in the children’s work.</b>



# “Love to Learn”



<b>Handwriting</b> (45m)	form lower-case letters in the correct direction, starting and finishing in the right place <i>c o a d q g</i>	form lower-case letters of the correct size relative to one another in some of their writing <i>s b h l k</i>	form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters <i>p t f j I m</i>	use the diagonal and horizontal strokes needed to join some letters <i>n r u y</i>	use the diagonal and horizontal strokes needed to join some letters <i>x w x z</i>	use the diagonal and horizontal strokes needed to join some letters
<b>Numeracy</b> (5hrs)	<b>Number and Place Value</b>	<b>Addition and Subtraction</b>	<b>Money; Multiplication and Division</b>	<b>Statistics; Shape</b>	<b>Fractions; Length, Height, Weight, Volume and Temperature</b>	<b>Time; Position and Direction; Problem Solving</b>
<b>Science</b> (1hr 30m)	<b>Materials</b> <i>Explore properties of everyday materials</i>	<b>Squash, Bend, Twist and Stretch</b> <i>Explore how the shapes of objects can be changed</i>	<b>Plants</b> <i>Observe and describe how seeds/bulbs grow</i>	<b>Healthy Me</b> <i>Importance of exercise, diet and good hygiene</i>	<b>Food</b> <i>Making healthy food choices and cooking</i>	<b>Habitats</b> <i>Food chains, suitability of habitats and comparing differences</i>
<b>Computing</b> (45m)				<b>Keyboard &amp; Mouse Skills</b> <i>Dance Mat Mouse</i>	<b>Digital Literacy &amp; Citizenship</b> <i>Online Rules, Safe Searching, Privacy, Ownership &amp; Emails.</i>	<b>Computer Science</b> <b>Code.org Course B</b> <i>Lesson 2 – 12 Basic Sequencing, Loops &amp; Events</i>
<b>D.T.</b> (45m)	<b>Structures</b> <i>Explore, compare and test the strength of structures</i>				<b>Cooking and Nutrition</b> <i>Food hygiene, preparation and handling</i>	<b>Bags</b> <i>Textiles – make, join and decorate fabrics</i>
<b>Art</b> (45m)	<b>Famous lines and Pop Art</b> <i>Roy Lichtenstein</i>	<b>Great Fire of London/Islamic patterns</b>	<b>Marvelous mini beasts</b> <i>Papier mache, sculpture, modelling</i>	<b>Nursing heroes</b> <i>Portraiture, proportions of the</i>	<b>Jewish inspired art/shading</b> <i>Jewish art based on pattern and</i>	<b>Islands</b> <i>Artist study - Marc Chagall, island features and animals,</i>



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	<p><i>Printing</i>  <i>Typography</i>  <i>Layered collage</i>  <i>Cartoon/superhero model</i>  <i>Texture – frottage</i></p>	<p>Geometric shapes and patterns, background, foreground, tints and shades.</p>	<p><i>and painting mini beasts.</i></p>	<p><i>face, art history study and design.</i></p>	<p><i>celebration, still life drawing and painting, tints and shades</i>  <i>(Wayne Thiebaud &amp; Nancy McKrosky)</i></p>	<p><i>pirates and treasure islands, using shapes to draw.</i></p>
<p><b>Music</b>  <i>(45m)</i></p>	<p><b>Superheroes</b>  <i>Beat</i>  <i>Pulse</i>  <i>Pitch</i></p>	<p><b>The Great Fire of London</b>  <i>Dynamics</i>  <i>Tempo</i>  <i>Timbre</i>  <i>Motifs</i></p>	<p><b>Myths and Legends</b>  <i>Timbre</i>  <i>Tempo</i>  <i>Dynamics</i>  <i>Graphic score</i></p>	<p><b>Story telling through music</b>  <i>Instruments of the Orchestra</i>  <i>Pitch</i>  <i>Tempo</i></p>	<p><b>Animals</b>  <i>African Music</i>  <i>Call and Response</i>  <i>Timbre</i>  <i>Rhythm</i></p>	<p><b>On This Island</b>  <i>British Folk Songs</i>  <i>Soundscape</i></p>
<p><b>History</b>  <i>(45m)</i></p>		<p><b>Bonfire night and the Great Fire of London</b>  <i>Events beyond living memory nationally or globally</i></p>		<p><b>Heroes of History</b>  <i>Lives of significant individuals – Florence Nightingale, Mary Seacole and Edith Cavell (local history study)</i></p>		<p><b>Holidays</b>  <i>Changes within living memory</i></p>
<p><b>Geography</b>  <i>(45m)</i></p>	<p><b>Seasons/ Geography of our school</b>  <i>Identify seasonal and daily weather patterns in the UK</i></p>		<p><b>Our Wonderful World</b>  <i>Map skills and use basic symbols in a key</i></p>		<p><b>Journeys – Food</b>  <i>Describe and understand key aspects of human geography, including trade links</i></p>	
<p><b>R.E.</b>  <i>(45m)</i></p>	<p><b>Islam</b>  <i>Being Human</i></p>	<p><b>Islam</b>  <i>Community</i></p>	<p><b>Islam</b>  <i>God</i></p>	<p><b>Islam</b>  <i>Life journey</i></p>	<p><b>Judaism</b>  <i>God</i></p>	<p><b>Judaism</b>  <i>Beliefs</i></p>
<p><b>P.S.H.E.</b>  <i>(45m)</i></p>	<p><b>Being Me In My World</b>  <i>Hopes, fears and responsibilities</i></p>	<p><b>Celebrating Differences</b>  <i>Friendships and bullying</i></p>	<p><b>Dreams &amp; Goals</b>  <i>Perseverance and working cooperatively</i></p>	<p><b>Healthy Me</b>  <i>Being healthy, relaxed and learning about medicine safety</i></p>	<p><b>Relationships</b>  <i>Trust, keeping safe and resolving conflict with friends</i></p>	<p><b>Changing Me</b>  <i>Growing from young to old and recognise physical differences between boys and girls</i></p>



*“Love to Learn”*



<b>P.E.</b> <i>(1hr 30m)</i>	<b>Sport</b> <i>Ball Skills</i> <b>Fitness</b> <i>Gymfit circuits</i>	<b>Sport</b> <i>Multi-skills</i> <b>Fitness</b> <i>Fitness Cardio</i>	<b>Sport</b> <i>Dance</i> <b>Fitness</b> <i>Running</i>	<b>Sport</b> <i>Gymnastics</i> <b>Fitness</b> <i>Skipping</i>	<b>Sport</b> <i>Active Athletics</i> <b>Fitness</b> <i>Boot Camp Cardio</i>	<b>Sport</b> <i>Throwing and Catching</i> <b>Fitness</b> <i>Core Strength - Yoga</i>
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