



| | 08.35-09.15 | 09.15-10.15 | 10.15-10.30 Assembly: | 10.30-11.30 | 11.30-11.45 | 11.45-12.20 | 12.20-1.20 | 1.20-2.50 | 2.50-3.05 | 3.05-3.20 |
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| MON | Staggered arrival | Reading and writing Recognition of speed sounds sets 1 and 2, Blending and segmenting, Writing simple sentences. | British values | We are designers! Junk modelling Construction | Playtime | We are explorers! Investigate local habitats. Understand the need to nurture our environment and look after plants | Lunch | Counting to 20 recognising teen numbers and understanding that teen numbers consist of tens and ones | Home time and reflection | Singing Joining in with familiar songs |
| TUE | | Reading and writing Recognition of speed sounds sets 1 and 2, Blending and segmenting, Writing simple sentences. | Music | Expressive art and design Colour, tone, texture using flowers as an inspiration. | | Communication and language Use of correct tenses, using recently introduced vocab, sustained speaking on a set topic. | | Doubling recognising patterns and understand that to double you have twice the amount | | Rhyme time! Recognising rhymes |
| WED | | Reading and writing Recognition of speed sounds sets 1 and 2, Blending and segmenting, Writing simple sentences. | Journaling | Physical Development Developing skills of throwing, catching, ball control. | | The Natural World Investigating shadows and reflections. | | Halving Understand and problem solve using the concept of halving through role play | | Singing Joining in with familiar songs |
| THU | | Reading and writing Recognition of speed sounds sets 1 and 2, Blending and segmenting, Writing simple sentences. | Story | Creative writing Independent application of writing skills | | Handwriting Single pre-cursive letter formation, | | Sharing Understand the concept of sharing and problem solve through role play. | | Maths Game recall of our number bonds to 10. |
| FRI | | Reading and writing Recognition of speed sounds sets 1 and 2, Blending and segmenting, Writing simple sentences. | Celebration | Jigsaw Learning how to develop and build positive relationships. | | We are musicians! Responding to music, instruments and composing our own pieces | | Counting and counting back Counting forwards, rote counting, using a number line. | | Rhyme time! Recognising rhymes |

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| Numeracy | Literacy | Communication and Language | PSED | UTW (TNW) - Science | UTW (P,C&C) - Geography | UTW (P&P) - History | EAD – Design and Technology | EAD – Music | EAD – Art | Physical Development | RE |
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