

Year 2 Timetable– Autumn 1

	Drift In	Reg	Lesson 1	Learning Break	Lesson 2	Learning Break	Lesson 3	Lesson 4	Learning Break	Lesson 5	Drift Out
	8.50-9.05	9.05-9.15	9.15-10.15	10.15-10.30	10.30-11.30	11.30 - 11.45	11.45-12.45	12:45-1.05	1.05 – 1.50	1.55-3.20	3.20-3.35
<b>MON</b>	Morning Drift In	Registration	Literacy + R/W/Inc	Break	Numeracy Place value Addition and subtraction	Assembly	PSHE + Story	Reading	Lunch	Geography  Geography of the school	<b>Drift Out</b>
<b>TUE</b>	Morning Drift In	Registration	Literacy + R/W/Inc	Break	Numeracy Place value Addition and subtraction	Assembly	PE + Story	Reading	Lunch	Computing E-safety	
<b>WED</b>	Morning Drift In	Registration	Literacy + R/W/Inc	Break	Numeracy Place value Addition and subtraction	Assembly	Music + Story	Reading	Lunch	Science Properties of materials	
<b>THU</b>	Morning Drift In	Registration	Literacy + R/W/Inc	Break	Numeracy Place value Addition and subtraction	Assembly	French + Story	Reading	Lunch	RE /Art (fortnightly)	
<b>FRI</b>	Morning Drift In	Registration	Literacy + R/W/Inc	Break	Numeracy Place value Addition and subtraction	Assembly	Handwriting + Story	Reading	Lunch	PE	

## Rationale

### Considerations of the following have been applied:

#### ***Staggered start to the beginning and end of the day***

- to ensure social distancing for families at these times
- year groups organised to ensure as wide as possible mix of year groups and entrances and walk-ways used
- A drift in and drift out approach to help spread the amount of parents on site at any one point within the two staggered periods
- Staggered start and end, provides a staggered lunch and break slot, against other year years, evening lesson lengths.

#### ***Staggered lunchtimes of two staggers to ensure:***

- Enough space to separate class Pods when the field is out of use
- Utilising lower and upper playground spaces at the same time
- Most young children have lunch earlier
- Oldest children who can socially distance more, placed together
- Lunches can be delivered to Pods, having enough time and staff to make this happen
- Children have enough time to eat their lunch and have some play time

#### ***Every child has the following curriculum offer as standard:***

Lesson In Autumn 1	Time allocation Equivalents Depending On How You Wish Subjects To Be Delivered					Content	
	Per Day	Per Week	Per Fortnight Rotation	Per Half Term Rotation	Minutes Per Year For Comparison Purposes	Scheme	Scheme Content
Literacy - Kerry	45 mins				8550 mins	Power Of Reading	
Maths - Lois	45 mins				8550 mins	Power Maths	45 minutes a day
Read, Write, Inc (Phonics in FS/KS1 and Spelling in KS2) Kerry	15 mins				2850 mins	Read, Write, Inc	15 minutes daily
Reading Time - Kerry	20 mins				3800 mins	Accelerated Reader	20 minutes daily
Story Time	15 mins				2850 mins		

Handwriting or GPS - Kerry		45 mins			1710 mins		
Science - Laura		85 mins			3230 mins	Switched On Science	18 sessions split into 3 topics of 6 sessions each with 2hr content per session
Computing - Mandy		43 mins	85 mins (Lesson 5)	3 half terms	1360 mins	Switched On Computing and Code.Org	18 sessions split into 3 topics of 6 sessions each with 1hr content per session
Design Technology - Gilly		43 mins	85 mins (Lesson 5)	3 half terms	1360 mins	Switched On Design Technology	18 sessions split into 3 topics of 6 sessions each with 2hr content per session
Geography		43 mins	85 mins (Lesson 5)	3 half terms	1360 mins	Rising Stars Geography	18 sessions split into 3 topics of 6 sessions each with 2hr content per session
History		43 mins	85 mins (Lesson 5)	3 half terms	1360 mins	Rising Stars History	18 sessions split into 3 topics of 6 sessions each with 2hr content per session
Art - Sue		43 mins	85 mins (Lesson 5)	3 half terms	1360 mins		
Music - Vicki		45 mins			1710 mins	Charanga	
RE - Alison		43 mins	85 mins (Lesson 5)	1 half term	1360 mins	Lincs Syllabus	1hr a week (class + assembly time)
PSHE (Incorporating RSE) - Emily		45 mins			1710 mins	Jigsaw	6 units, with 6 sessions in each unit, each of up to 1hr in length
PE - Ben		130 mins			4940 mins	Champions	36 sessions designed to be 6 sessions x 2 per week, in 6 week blocks, or 1hr in length