



	08.35-09.15	09.15-10.15	10.15-10.30 Assembly:	10.30-11.30	11.30-11.45	11.45-12.20	12.20-1.20	1.20-2.50	2.50-3.05	3.05-3.20	
MON	Staggered arrival	<b>Reading and writing</b> Recognition of speed sounds sets 1 and 2. Blending and segmenting, Writing simple sentences.	British values	<b>We are designers!</b> Share creations and explain the processes used.	Playtime	<b>We are explorers!</b> Understand our immediate environment, and key areas of importance around the school for year 1.	Lunch	<b>Addition</b> Adding two single digit numbers together to find an answer, using a variety of methods.	Home time and reflection	<b>Singing</b> Joining in with familiar songs	
TUE		<b>Reading and writing</b> Recognition of speed sounds sets 1 and 2. Blending and segmenting, Writing simple sentences.	Music	<b>Expressive art and design</b> Designing a project, thinking about which technique to use to achieve the end result		<b>Story-telling</b> Re-tell and create stories, and perform them to a group. Make use of props and materials.		<b>Number bonds</b> Understand how to make any number between one and ten, using two numbers.		<b>Rhyme time!</b> Recognising rhymes	
WED		<b>Reading and writing</b> Recognition of speed sounds sets 1 and 2. Blending and segmenting, Writing simple sentences.	Journaling	<b>Physical Development</b> Continue to develop ball skills, learning about the impact of using different parts of the foot, and developing balance and co-ordination		<b>The Natural World</b> Understand the past through their immediate past experiences, and make comparisons between the past and now		<b>Halving</b> Understand and problem solve using the concept of halving through role play		<b>Singing</b> Joining in with familiar songs	
THU		<b>Creative writing</b> Independent application of writing skills	Story	<b>Oracy</b> Using speech to connect thoughts and develop ideas		<b>Handwriting</b> Single pre-cursive letter formation,		<b>Sharing</b> Understand the concept of sharing and problem solve through role play.		<b>Maths Game</b> recall of our number bonds to 10.	
FRI		<b>Creative writing</b> Independent application of writing skills	Celebration	<b>Jigsaw</b> Transitioning to year 1..		<b>We are musicians!</b> Move in time to music		<b>Subtracting</b> Completing a simple subtraction sum involving two single digit numbers		<b>Rhyme time!</b> Recognising rhymes	
<b>Numeracy</b>	<b>Literacy</b>	<b>Communication and Language</b>	<b>PSED</b>	<b>UTW (TNW) - Science</b>	<b>UTW (P,C&amp;C) - Geography</b>	<b>UTW (P&amp;P) - History</b>	<b>EAD – Design and Technology</b>	<b>EAD – Music</b>	<b>EAD – Art</b>	<b>Physical Development</b>	<b>RE</b>