



	08.35-09.15	09.15-10.15	10.15-10.30 Assembly	10.30-11.30	11.30-11.45	11.45-12.20	12.20-12.0	12.0-2.50	2.50-3.05	3.05-3.20
MON	Staggered arrival	Reading and writing Recognition of speed sounds sets 1 and 2. Blending and segmenting. Writing simple sentences.	British values	Expressive art and design Colour, tone, texture using flowers as an inspiration.	Playtime	We are explorers! Investigate local habitats. Understand the need to nurture our environment and look after plants	Lunch	Counting to 20 recognising teen numbers and understanding that teen numbers consist of tens and ones	Home time and reflection	Singing Joining in with familiar songs
TUE		Reading and writing Recognition of speed sounds sets 1 and 2. Blending and segmenting. Writing simple sentences.	Music	Physical Development Developing skills of throwing, catching, ball control.		We are designers! Junk modelling Construction		Doubling recognising patterns and understand that to double you have twice the amount		Rhyme time! Recognising rhymes
WED		Reading and writing Recognition of speed sounds sets 1 and 2. Blending and segmenting. Writing simple sentences.	Journaling	Communication and language Use of correct tenses, using recently introduced vocab, sustained speaking on a set topic.		The Natural World Investigating shadows and reflections.		Halving Understand and problem solve using the concept of halving through role play		Singing Joining in with familiar songs
THU		Reading and writing Recognition of speed sounds sets 1 and 2. Blending and segmenting. Writing simple sentences.	Story	Handwriting Single pre-cursive letter formation.		Creative writing Independent application of writing skills		Sharing Understand the concept of sharing and problem solve through role play.		Maths Game recall of our number bonds to 10.
FRI		Reading and writing Recognition of speed sounds sets 1 and 2. Blending and segmenting. Writing simple sentences.	Celebration	Jigsaw Learning how to develop and build positive relationships.		We are musicians! Responding to music, instruments and composing our own pieces		Counting and counting back Counting forwards, rote counting, using a number line.		Rhyme time! Recognising rhymes

Numeracy	Literacy	Communication and Language	PSED	UTW (TNW) - Science	UTW (P.C&C) - Geography	UTW (P&P) - History	EAD – Design and Technology	EAD – Music	EAD – Art	Physical Development	RE
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