A typical lesson in Reception consists of a short, whole class teaching input followed by children choosing their own learning through play. While children are learning through play, adults work with groups of children on activities linked to the main teaching input.

			Lesson 1 Lesson 2 Lesson 3		Lesson 3	Lesson 4					
			9:00-10:00		10.00-11.30			1:00 – 2:30		2.303.00	
MON	8.45am	9.00)	Read Write Inc Phonics		Writing			Power Math's		Expressive Arts & Design Music	n to the
TUE	closes at	(8.45-	Read Write Inc Phonics	Writing		5 – 1:00		Physical Development	RE	y 3.30pm taken to the	
WED	and registration sharp	Songs/Activate/Dough Disco	Read Write Inc Phonics	Phonics Brain Brain Brea	Expressive Arts & Design Art	:h 11:45-12:45	Song/Story time 12:45	Pc	ower Math's	PSED -Jigsaw	3.15pm (children not collected by
THU	at 8.30am		Read Write Inc Phonics		Writing	Lunch	Register Song,	Power Math's		Understanding the world	
FRI	Doors open		Read Write Inc Phonics		Writing			Power Math's		End of week celebration	School day ends

*The 7 areas of learning are inter-connected and the Prime areas are strengthened and applied in the Specific areas too.

	PRIME		SPECIFIC							
Communication and	Personal, Social &	Physical Development	Reading	Writing	Math's	Understanding the	Expressive Arts & Design			
Language	Emotional Development					World	(EAD)			
(C&L)	(PSED)					(UW)				

*Continuous provision runs throughout the day to allow access to all learning zones.

*Outside classroom open from 9.30 throughout the day until 2.30.

*Rolling snack throughout the morning.