



Love to Learn



School Development Priorities 2022- 2023:

Engage & Inspire

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Nurture & Growth

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Pride & Joy

OUR VISION

Love to learn... in 2022/23

OUR VALUES, & a team working together:

Engage & Inspire

Nurture & Growth

Pride & Joy

The Malcolm Sargent Way

OUR GOALS

We will nurture happy and confident children equipped with character and skills to succeed.
We will achieve this through a strong and balanced curriculum, caring & committed staff within a safe, inspiring learning environment.

OUR SDP 'continually improving'

1. Improve quality of independent Writing

2. Staff Development

3. Quality Assurance

OUR GOVERNANCE

Policies & Procedures

KPI Dashboard

Committee Charters

OUR COMMUNITY

Pupils

Parents

Secondary schools

Local nurseries

Stamford Cluster

PTFA

Dolce

Acorn

Teaching Hub

Teacher Training: BGU

OUR REGULATORS

OFSTED

HSE

DfE

Finance Audit

ICO



School Development Priorities 2022- 2023:

1. # **Improve quality of independent Writing** across school- so outcomes more closely match those of Maths & Reading
2. # **Staff development**: Support new ECT framework; New staff; those who's training was hampered during pandemic; & Middle leaders development, (e.g. subject coordination)
3. # **Quality Assurance**: Implement the EEF tiered model as a template for school improvement- to coordinate work of broadened middle leadership team.



School Improvement Priorities: High Quality Teaching.

Areas for further improvement:	What are we doing about it?
# Improve quality of independent Writing across school- so outcomes more closely match those of Maths & Reading	Introduce new Writing scheme, train staff, quality assure effective implementation adjusting teaching accordingly.
# Staff development: Support new ECT framework; New staff; those who's training was hampered during pandemic; & Middle leaders development, (e.g. subject coordination)	Engagement with specific evidence based accelerated learning projects such as NELI, Accelerated Reader & Maths Mastery.
Reading Comprehension achievement.	Introduce new comprehension scheme- train teachers, QA effective implementation & improve delivery to be the best possible. Plus further embed the Accelerated Reader programme Y2-Y6 with increased QA & feedback.
Early Reading Skills.	Read Write Inc phonics has been implemented KS1/EYFS- continue to QA this providing interventions outside of core learning time; Additional "Catch- up" RWI phonics intervention programme for Y3-Y4, (including those impacted by the pandemic).

School Improvement Priorities: Targeted Academic Support

Other areas for further improvement:	What are we doing about it?
Covid: Continue Education, Emotional & Academic recovery	Covid recovery plan: Diagnostic assessment, targeted educational interventions- from whole class- groups- to individuals, support professional development especially for ECT & subject leader
Target pupil premium children- aim for their progress to be > national non-disadvantaged pupils	Tutoring Y1-Y6 individual/small groups where required

School Improvement Priorities: Wider Strategies

Other areas for further improvement:	What are we doing about it?
# Implement the EEF tiered model as a template for school improvement- to coordinate work of broadened middle leadership team.	Introduce linked SEF/SDP/Appraisal system (Perspective), train staff, QA implementation & impact on school improvement.
Attendance- vulnerable pupil groups.	Targeted pastoral support, frequent feedback, parental engagement, bespoke plans, incorporate remote learning & holiday school.
Curriculum- local community links developed.	Local network leadership- linking to regional/national leads
Emotional well-being- wider cross community links	Well-being: NHS 5 Ways project; parent support



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Looking back at our ... School Development Priorities 2021- 2022:

Engage & Inspire

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Nurture & Growth

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Pride & Joy



Our School Development Plan... 2021/22

OUR VISION

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*OUR VALUES, &
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OUR GOALS

We will nurture happy and confident children equipped with character and skills to succeed. We will achieve this through a strong and balanced curriculum, caring & committed staff within a safe, inspiring learning environment.

*OUR SDP
priorities
'continually
improving'
this year...*

**1. Broad strong
curriculum- excellence
in all areas**

**2. Developing our
subject leaders**

**3. Every child supported
to Bounce Back**

Wellbeing Equality and Diversity

Celebrating everyone's talents and differences while preparing all pupils for their future.

SDP 2021-2022 Core Priorities:

1. **Curriculum** Excellence: Broad & strong with all subjects firmly embedded.
2. **Developing subject leadership** so they can talk with confidence about the area they are leading, have a good overview of outcomes across all year groups in order to act decisively to provide support or challenge practice.
3. **Every child supported to Bounce Back:** targeted & sustained support for those that need it- so that pupils are keeping up not catching up

Running through each of the 3 core priorities is this additional development strand.

Wellbeing Equality and Diversity: Celebrating everyone's talents and differences while preparing all pupils for their future.