

# Y4 Timetable Spring 2 2023 Class 16 4L

|     |  |  | Lesson 1   | Lesson 2  |                         |                                | Lesson 3  |   | Lesson 4  |                     |                    | Lesson 4 + 5  |  |  |
|-----|--|--|--|---|-------------------------|--------------------------------|---|---|---|---------------------|--------------------|---|--|--|
|     |  | 9  | 9.15 – 9:40  | 9:40-10.30  |                         |                                | 11.00-11.45   |   | 12pm-12.45pm  |                     | 13:30              | 1:45-3.15   |  |  |
| MON | Registration opens at 8.45am and registration closes at 9.00am sharp | Spelling   | <b>Grammar</b><br>Word classes<br><b>Punctuation</b>                           | <b>Writing</b><br>Newspaper report<br>Non-fiction – Biography | Break 10.30am – 10.45am | Mental Arithmetic 10.45- 11.00 | Times Tables<br>Arithmetic Skills<br>Decimals, Money & Time | Library Tues & Fri<br>Assembly 11.45am – 12pm | <b>Relationships</b><br>Understanding love & dealing with loss of loved ones.   | Lunch (12:45- 1:30) | Reading            | <b>The Americas</b><br><i>Locate the world’s countries using maps, including North &amp; South America. Comparing cities in the two continents.</i> | Library<br>School day ends 3.15pm (children not collected by 3.30pm taken to the office) |  |
| TUE |  | Spelling   | <b>Reading</b><br>Vocabulary<br>Inference<br>Explain<br>Retrieval<br>Summarise | <b>Writing</b><br>Newspaper report<br>Non-fiction – Biography |                         |                                | Times Tables<br>Arithmetic Skills<br>Decimals, Money & Time |   | <b>As-tu un animal?</b><br><i>Do you have a pet?</i>                            |                     | Reading            | <b>Nightlights</b><br>Researching, designing, evaluating and making a nightlight.   |  |  |
| WED |  | Spelling   | <b>Reading</b><br>Vocabulary<br>Inference<br>Explain<br>Retrieval<br>Summarise | <b>Writing</b><br>Newspaper report<br>Non-fiction – Biography |                         |                                | Times Tables<br>Arithmetic Skills<br>Decimals, Money & Time |   | <b>Class Intervention</b>   |                     | Reading            | <b>Week A: Judaism:</b><br><i>What is the best way for a Jew to show commitment to God?</i>   |  | <b>Week B: Editing a web page</b><br>Understanding what the internet and web are. Using HTML to edit a web page. |
| THU |  | <b>Athletics</b><br>Developing stamina, speed and coordination |  |   |                         |                                | Times Tables<br>Arithmetic Skills<br>Decimals, Money & Time |   | <b>Ukelele</b><br>Progressive Tuned Instrument Provision                        |                     | Reading<br>Library | <b>Spelling</b><br>Vocabulary<br>Inference<br>Explain<br>Retrieval<br>Summarise   |  | <b>Writing</b><br>Newspaper report<br>Non-fiction – Biography  |
| FRI |  |  | <b>Reading</b><br>Vocabulary<br>Inference<br>Explain<br>Retrieval<br>Summarise | <b>Writing</b><br>Newspaper report<br>Non-fiction – Biography |                         |                                | Times Tables<br>Arithmetic Skills<br>Decimals, Money & Time |   | <b>Step to the Beat</b><br>Working on coordination and fitness aerobic stamina. |                     | Reading            | <b>Electricity</b><br>Discovering how to build circuits and the effects of changing components  |  |  |

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|-------------------------------------|-------------------------------|-----------------------------------|--|--------------------------|---------------------|--------------------------------|---------------------|------------------------------|------------------------------------|----------------------------------|-------------------------------|
| Maths<br>5 x 60mins                 | Science<br>1 x 90 mins        | Computing<br>1 x45mins equivalent | Design and Technology<br>1 x 45mins equivalent | Writing<br>5 x 50 mins   | PSHE<br>1 x 45 mins | PE<br>1 x 90mins<br>1 x 45mins | Music<br>1 x 45mins | Art<br>1 x 45mins equivalent | Geography<br>1 x 45mins equivalent | History<br>1 x 45mins equivalent | RE<br>1 x 45mins equivalent + |
| Reading comprehension<br>4 x 25mins | Accelerated Reader 5 x 15mins | GaPS<br>1 x 30 mins               | <i>"Pick Me Up"</i><br>1 x 45 mins             | Assemblies<br>5 x 15mins | MfL<br>1 x 45mins   | *Specialist teacher            |                     |                              |                                    |                                  |                               |