






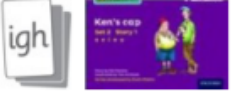




Expectations of progress

Reception

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|---|--|--|---|--|---|--|---|
| What to teach: | A Single set 1 sounds  | B All single set 1 sounds (25) Orally blend Learning to blend 1.1-1.4  | C All set 1 sounds (25) Blend sounds to read words <u>independently</u> 1.1-1.5  | Ditties Set 1 sounds including set 1 special friends. (31) Blend sounds to read words 1.5 and 1.6 words CVC Nonsense words  | Red Review set 1 sounds 1.6 and 1.7 words Read 3 and 4 sound nonsense words.  | Green Review set 1 sounds Teach set 2 sounds (first 6) and matching Phonics Green Words including longer words. Nonsense words with 4-5 sounds.  | |
| By the end of the term children can: | Read single-letter set 1 sounds (first 16) | Read all set 1 single letter sounds. Blend sounds into words orally. | Blend sounds to read words. Read short Ditty stories. Read set 1 Special Friends | Red Read all set 1 sounds and set 1 special friends | Green Read word time 1.6 and 1.7 speedily | Green Read the first set 2 sounds speedily. | Purple Read 1.6 and 1.7 words speedily. |

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|--|--|--|--|--|--|--|----------------------------|
| | | | | | | | ay, ee, igh, ow, oo, oo |
|--|--|--|--|--|--|--|----------------------------|

Year 1

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|--|--|--|---|---|
| What to teach: | <p>Green</p> <p>Review set 1 sounds Teach set 2 sounds (first 6) and matching Phonics Green Words including longer words. Nonsense words with 4-5 sounds.</p>  | <p>Purple</p> <p>All Set 2 sounds and matching Phonics Green Words including longer words Review Set 1 Phonics Green Words. Read nonsense words.</p>  | <p>Pink</p> <p>Review set 1 and 2 sounds and build speed Teach set 3 sounds Nonsense words</p>  | <p>Orange</p> <p>Review set 2 sounds and build speed. Teach set 3 sounds Nonsense words</p>  | <p>Yellow</p> <p>Teach set 3 sounds Build speed Nonsense words</p>  | <p>Yellow</p> <p>Teach set 3 sounds Build speed Nonsense words</p>  |
| By the end of the term children can: | <p>Purple</p> <p>Read first set 2 sounds speedily 1.6 and 1.7 speedily</p> | <p>Pink</p> <p>Read all set 2 sounds 1.6, 1.7 and first 6 set 2 sounds green words speedily.</p> | <p>Orange</p> <p>All set 2 sounds Set 2 green words speedily.</p> | <p>Yellow</p> <p>All set 2 sounds Set 2 green words speedily.</p> | <p>Yellow</p> <p>Read the first six Set 3 sounds (ea, oi, a-e, i-e, o-e, u-e) speedily Read these sounds in real words and nonsense words</p> | <p>Blue</p> <p>Read all set 3 sounds speedily Read a passage at 60-70 words a minute</p> |

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| | | | | | Read a passage at 60-70 words per minute attempting intonation to show comprehension | |
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Year 2

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------|---|--|---|--|-------------------|-------------------|
| What to teach: | Blue Gaps in Set 3 sounds Build reading speed Nonsense words | Blue Gaps in Set 3 sounds Build reading speed Nonsense words Longer word speed sounds lesson | Grey Set 3 sounds Build reading speed Nonsense words Longer word speed sounds lesson | Grey Set 3 sounds Build reading speed Nonsense words Longer word speed sound lesson | Off the programme | Off the programme |
| By the end of the term: | Blue Read all set 3 sounds in real and nonsense words Read a passage at 60-70 words a minute | Grey Read all Set 3 Sounds in real words and nonsense words Read a passage at 70-80 words per minute, attempting intonation to show comprehension | Grey Read all set 3 sounds speedily Read a passage at 70-80 words a minute | Off the programme | | |

