

### 4B Class 15 Timetable Summer 1 2024

		Session 1			Session 2			Session 3		Session 4								
	8:30	8:45	9.00 - 10:15 a) 9-9:25 Reading b) 9:25 - 10:15 Writing			10:15	10:30	10:45	11:00-11:45		11:45 am	12:00-12.45		12:45	1:30-3:00			3:00
<b>Monday</b>	<b>Registration</b>	<b>Athletics</b> Developing stamina, speed and coordination			Class Reader	Times Tables	Break	<b>Maths</b> Arithmetic Skills Decimals, Money & Time	<b>Assembly</b>	<b>Writing</b> Newspaper report Non-fiction – Biography		<b>Lunch</b>	<b>Reading</b> Vocabulary, Retrieval and	<b>Spelling</b>	<b>Relationships</b> Understanding love & dealing with loss of loved ones.		<b>Home</b>	
<b>Tuesday</b>		<b>Spelling</b>	<b>Reading</b> Vocabulary, Retrieval and Inference	<b>Writing</b> Newspaper report Non-fiction – Biography	Times Tables	Times Tables	Break	<b>Maths</b> Arithmetic Skills Decimals, Money & Time	<b>Assembly</b>	<b>As-tu un animal?</b> <i>Do you have a pet?</i>			<b>Living Things</b> <i>Classification, Keys &amp; Habitats</i>					
<b>Wednesday</b>		<b>Spelling</b>	<b>Reading</b> Vocabulary, Retrieval and Inference	<b>Pitch, Timbre, Dynamics</b> Semi-quavers, Pitch do-so, Dynamic, Tempo & Ostinato (Rivers)	Times Tables	Times Tables	Break	<b>Maths</b> Arithmetic Skills Decimals, Money & Time	<b>LIBRARY</b>	<b>Step to the Beat</b> Working on coordination and fitness aerobic stamina.			<b>Rivers &amp; The Water Cycle</b> <i>Describe and understand key aspects of physical geography</i>					
<b>Thursday</b>		<b>Spelling</b>	<b>Reading</b> Vocabulary, Retrieval and Inference	<b>Writing</b> Newspaper report Non-fiction – Biography	Class Reader	Break	Times Tables	<b>Maths</b> Arithmetic Skills Decimals, Money & Time	<b>Assembly</b>	<b>Spelling</b>	<b>GPAs</b> <i>Reinforce Word Classes, Punctuation and tenses.</i>		<b>Week A: Editing a web page</b> Understanding what the internet and web are. Using HTML to edit a web page.					
<b>Friday</b>		<b>LIBRARY</b>	<b>Spelling</b>	<b>Reading</b> Vocabulary, Retrieval and Inference	<b>Writing</b> Newspaper report Non-fiction – Biography	Class Reader	Break	Times Tables	<b>Maths</b> Arithmetic Skills Decimals, Money & Time	<b>Assembly</b>	<b>Class Intervention</b>		<b>Week B: Judaism:</b> What is the best way for a Jew to show commitment to God?					
												<b>Nightlights</b> Researching, designing, evaluating and making a nightlight.						

<b>Maths</b> 5 x 60mins	<b>Science</b> 1 x 90 mins	<b>Computing</b> 1 x 45mins equivalent	<b>Design and Technology</b> 1 x 45mins equivalent	<b>Writing</b> 5 x 60 mins	<b>PSHE</b> 1 x 45 mins	<b>PE</b> 1 x 90mins 1 x 45mins	<b>Music</b> 1 x 45mins	<b>Art</b> 1 x 45mins equivalent	<b>Geography</b> 1 x 45mins equivalent	<b>History</b> 1 x 45mins equivalent	<b>RE</b> 1 x 45mins equivalent +
<b>Reading comprehension</b> 4 x 30mins	<b>Accelerated Reader</b> 5 x 15mins	<b>GaPS</b> 1 x 30 mins	<b>Handwriting Intervention</b> as required 1 x 45 mins	<b>Assemblies</b> 5 x 15mins	<b>MfL</b> 1 x 45mins						