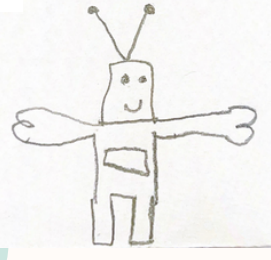


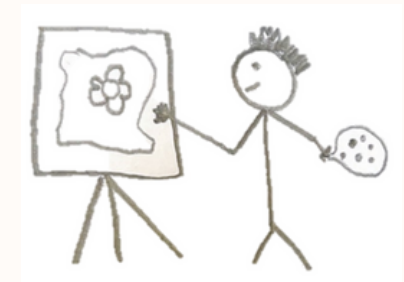


**Incredibly Imaginative**  
Who can take on roles confidently and creatively and re-tell familiar tales by using expressive language and vocabulary.

**Dynamic Designers**  
Who can choose and safely use the resources they need to make their creations, talk about what they have made and how they have made it.



**Amazing Artists**  
Who create using a wide range of materials and techniques. Who can look at their work and say what they like about it and how they have improved it. Who can use their own ideas but are also inspired by others.



**Confident Communicators**  
Who can share ideas and feelings with friends, listen carefully in different situations, and ask relevant questions.



**Expressive Arts and Design**



**Talented Tool Users**  
Who can use and control pencil, scissors, and cutlery safely and confidently.

**Communication and Language**

**EARLY YEARS AIMS**

**Physical Development**

**Super Sporty**  
Who can join in with physical activities and show good sportsmanship. Who can recognise changes in their bodies and know how to keep healthy.

**Proud Performers**  
Who can perform a song, poem or dance to an audience, re-tell stories with expression and confidence, play a range of percussion instruments correctly and with good rhythm.



**Mathematics**

**Independent Individuals**  
Who can follow The Malcolm Sargent Way. Persevere to reach their goals, acquire new knowledge and skills, to become confident communicators, and develop problem-solving abilities. Which will serve them well in school and in life beyond.

**Literacy**

**WOW Writers**  
Who can write letters which are formed correctly, write words and simple sentences which can be read by others.

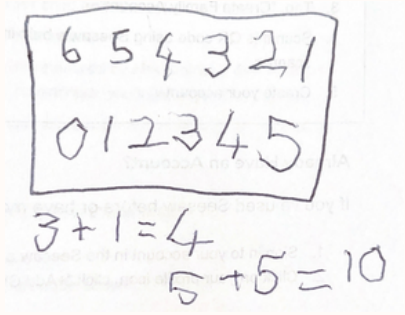
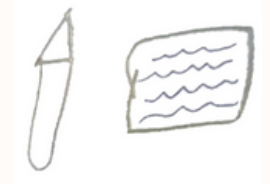


**Masters of Maths**  
Who can show a good understanding of numbers up to 10, recognise patterns, compare amounts, subitise, and recall number bonds up to 5.

**Understanding the World**



**Personal, Social, Emotional Development**



**Exceptional Explorers**  
Who can talk about different communities, roles in society, past events and changes in nature.



**Independent Individuals**  
who can show **determination** and **confidence** when learning something new, play with friends, show **kindness** and **generosity** and talk about making healthy choices.

**Brilliant Bookworms**  
Who can show a love for reading, use new vocabulary to talk about their reading, and read words and simple sentences using sounds and digraphs learned.