



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review Of Last Year's Spend And Key Achievements (2022/2023)

A detailed evaluation of the remainder of the 2022/2023 Sports plan has been carried out as part of that document.

Activity/Action	Impact	Comments
<p>Swimming program: Targeted additional sessions for pupils in KS2 aiming for 100% of pupils by the end of Y6 to have achieved national swimming expectations. Extra swimming sessions were provided for Y6, & Y5, Y4 pupils in 2022/23.</p>	<p>86/90 Pupils achieved all the NC swimming standards by the end of Y6. (This proportion has increased every year and rose from 82/90 of this cohort able to meet the standard at the start of Y6).</p>	<p>Disruption, due to the pandemic, limited access to swimming pools and early swimming instruction. However, by careful targeting of resources switching our program from Y4 to prioritising older non-swimming pupils first as well as more than doubling the amount of swimming tuition using two local pools, we have been extremely successful, such that subsequent cohorts are now back on track, and we can return to a more standard amount of tuition.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impact	Cost linked to the action
To ensure children have excellent physical activity over break periods for structured games, developing provision to ensure new activities are offered while also promoting sports on a wider scale.	Staff employed to support the development and running of lunchtime physical activities for children, overseen by the Senior Play leader: - Sports coach (6.25hrs) - See lunchtime Get Active plan	Key indicator 1 - The engagement of all pupils in regular physical activity: Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	- More pupils meeting their daily physical activity goal which has become embedded in our lunchtime provision year after year - Behaviour incidents will be reduced	6.25 x £1173= £7,331.25
Engagement of all pupils in regular physical activity. Inc wider range of after school clubs across the whole school	- See Inspire+ plus Core membership for details: Young Ambassador programme, Lunchtime CPD support - After school Sports Coaches – 1hr running extended sports. - 4 other members of staff running/ supporting clubs	Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	More pupils meeting their daily physical activity goal and more pupils encouraged to take part in additional Sport Activities after school – targeted at minority groups & talented athletes.	£2000 (£8000 split between KPIs 1234) Clubs funded outside SPP.
To ensure every child receives 2hr of physical education each week.	Timetable: PE lessons - one 45 minute slots per week and one extended 85minute slot (2hr 10mins per week).	Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE by arriving in PE uniform twice a week	Core teaching plan
Active travel to school promoted: Bikeability - Cycle training for all pupils by Y6 (complete in Y5)	TA employed to support delivery of Bikeability training.	Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at	Safe and knowledgeable cyclists who can become independent in travelling to school – resulting in a	Costs met outside SPP

<p>To raise the profile of sports and being physically active by linking where possible to national events and incentives:</p> <ul style="list-style-type: none"> - Autumn – Rugby World Cup - Spring - Superbowl - Summer – Olympics 	<p>Sports display boards around school.</p> <p>Assemblies – 1 per term which will announce:</p> <ul style="list-style-type: none"> - winners of house competition - celebrate pupils’ sports efforts - any sporting national events - the ‘new’ sport to be launched over lunch times for that half term - any other news e.g. comps, sporting achievements (teacher or pupil – box in sports hall), signpost any clubs (in or out of school) - signposting to local sports clubs (done through website & noticeboards) 	<p>least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>hopeful improved ‘travel week’ data.</p> <p>Children are inspired by sport and national events which encourages them to follow, discuss, take part and aspire to be involved in sport</p>	<p>Costs met outside of SPP.</p>
<p>Promote sports leaders and inspire next generation of athletes.</p>	<p>Inspire+ membership.</p> <p>See menu for details of implementation including visits by Athletes including Paralympians, first aid training, 5 ways to wellbeing, targeted support and mentoring for pupils.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Athletes talk to the children in person and share their stories of success & struggles while discussing how school impacted their journey.</p>	<p>£2000 (£8000 split between KPIs 1234).</p>
<p>To actively advertise the offer of sports and physical activity for all children - Regularly celebrate involvement and success in these events.</p>	<ul style="list-style-type: none"> - Newsletters/School Facebook/Assemblies - All of the above sent out to parents to ensure they are kept up to date on what is happening inside and outside of school. 	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Showcase the talents of children around the school to inspire others to take part.</p>	<p>Costs met outside of SPP.</p>

Source local and national sporting incentives and events.	See above for ideas (national) and also KPI 5 (local)	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Ensure children are aware of what events are going on around them so they can attend in person as an athlete or a viewer	Costs met outside of SPP
Staff Training and CPD opportunities for all staff	Inspire+ membership See menu for details of implementation including Sports Leader conference, PE leaders forum, staff CPD	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school Example - last year the teaching of swimming, water safety and swimming and as a result improved % of pupil's attainment in PE.	£2000, (£8000 split between KPIs 1234)
Staff to be confident in delivery of the core school PE curriculum.	Staff training session on using the "GETSET4PE" PE programme, as a basis for their teaching and assessment – moving away from Rising Stars scheme for main sport.	Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.		£115 (£330 split between KPI 3&4).
Safe and well-structured lessons for children	- <i>PESSPA Safer Practice Books – update training on safe delivery of lessons passed onto teachers.</i>	Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Children taking part in Physical Activity and PE in safe lessons lead by staff who are confident in sport.	Costs met outside of SPP (£217 annual PESSPA membership fee.
Subject leader trained to deliver and support colleagues.	<i>Targeted training & support by Subject leader/Sports coach and those identified as strong PE practitioners for those members of staff with areas for development, (includes ECTs)</i>	Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Increased staff confidence & skills- improved quality of lessons.	<i>Release time for teacher-coach/mentors as appropriate.</i>

<p>Ensure all play leaders are competent at planning, organising and leading physical activities over lunchtime.</p>	<p>Inspire+ membership. See menu for details of implementation including Inspire+ staff doing CPD with lunchtime supervisors to ensure they are highly skilled in lunchtime play activities</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Developing staff confidence will lead to greater sessions being delivered, more children taking part and as a result less behaviour incidents occurring during playtimes and lessons.</p>	<p>Part of £8000 split between KPIs 1234)</p>
<p>To introduce all children to new sports.</p>	<p>Inspire+ membership. See menu for details of implementation, including mini-Olympics, mass participation events, top up swimming support & specialist coach training.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children getting opportunities to try new sports will engage more children to be active and allow a wider range of to get involved in something they enjoy.</p>	<p>£2000, (£8000 split between KPIs 1,2,3,4).</p>
<p>To make sure that equality, diversity, and inclusion run through everything we do in sports and activities at our school.</p>	<p>Staff Equality annual training to tackle barriers & then promote Equality & diversity agenda in the school but also sport.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Staff are ensuring lessons and choices made across the school day – especially surrounding sport – promote equality and diversity giving everyone a fair chance.</p>	<p>Costs met outside of SSP – through HAYs</p>
<p>To support the identification and development of talented pupils from diverse backgrounds.</p>	<p>Full implementation of the PE scheme, but augmented by lunchtime sports provision introducing children to new activities (See Get Active lunch plan) and also the Inspire+ TAP where selected talented athletes are chosen for their sporting ability.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>As above – ensuring children from all backgrounds are chosen for their sporting ability no matter what their background is.</p>	<p>In above £2000 split between KPIs 1,2,3,4) £115 (£330 split between KPI 3&4)</p>

<p>Closing any gaps in levels of participation in sports and physical activity for specific minority groups – such as gender gaps, minority ethnic groups, disadvantaged</p>	<p>- Sporting events with particular focus on minority groups throughout the year. - ½ Termly ‘new sport/ event’ put on for children to engage in. Focus on inclusivity of participation. Autumn 1: Disc Golf Autumn 2: Field Hockey Spring 1: New Age Curling Spring 2: Dance Summer 1: Tennis Summer 2: Quidditch</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Giving children further opportunities to be active while also developing skills and confidence in sport running across whole year</p>	<p>Costs met outside of SPP.</p>
<p>Support pupils with after school training sessions – especially those from minority backgrounds</p>	<p>After school Sports Coach – 1hr running extended sports. 4 other members of staff running/ supporting clubs.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Develop a wider range of opportunities for all children across the year.</p>	<p>1hrs x £1173 = £1173 Other staff supported outside of SPP.</p>
<p>Competitive sporting events run throughout the year for all children to engage in; and for those children that have an interest and/or talent in particular sports to take this on into further competition.</p>	<p>- Plan, organise and run inter class “House” competitions with participation of ALL children in A/B/C sides. - Selection of pupils from these and lunchtime clubs go on & represent the school in further age-related local competitions.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>- Opportunities to compete with different focuses (compete, develop, include) - To ensure talented athletes are given opportunities against other children.</p>	<p>Costs met outside of SSP.</p>
<p>Local School Sports Cluster to support local competitions & participation opportunities.</p>	<p>Sports Leader to attend termly cluster group.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Gives children opportunities to compete in local events with a focus of competition, develop or inclusion.</p>	<p>£20 annual local Stamford cluster. £20 per event for Grantham (£140 total).</p>

<p>Note: Indicator 5 is met in conjunction with the offer from our School Games Officer. Inspire+ supports the SGO team through the training of their Sports Leadership Academy students that support competitions and festivals.</p>	<p>Weekly ring-fenced Sports leader time to plan & coordinate sporting events & opportunities.</p> <p>See our Competitive Sports plan coordinated in conjunction with the Stamford & District Primary Sports Association. It includes items such as leagues for football, netball, Kwik cricket, boccia, athletics etc.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Ensure sports plan can be delivered effectively and thoroughly across the year.</p>	<p>£1759.50 (90 min sessions x weekly cover).</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Key indicator 1 - The engagement of all pupils in regular physical activity: Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>To ensure children have excellent physical activity over break periods for structured games, developing provision to ensure new activities are offered while also promoting sports on a wider scale.</p> <p>Engagement of all pupils in regular physical activity. Inc. wider range of after school clubs across the whole school</p>	<p>- More pupils met their daily physical activity goal which has become embedded in our lunchtime provision year after year</p> <p>- Behaviour incidents reduced</p> <p>More pupils met their daily physical activity goal and more pupils encouraged to take part in additional Sport Activities after school – targeted at minority groups & talented athletes.</p>	<p>- We ran at least 1 club every lunchtime – EVERY day for each year group in KS2 – throughout the year.</p> <p>- On average, we had 18 children attend the club, (190x18= 3420 pupil club sessions delivered)</p> <p>- We also have a selection of other sports such as basketball, cricket, hockey, netball which are “open” clubs where numbers are not collected each day. On average 2 of these lunch clubs ran/day (380 club opportunities with an estimated 15 pupils in attendance on average= 5700+ pupil club opportunities).</p> <p>- Greater than 50% of the children at our school have taken part in a lunchtime physical activity club at point over the last year.</p> <p>- This is in addition to the active lunchtime opportunities on offer elsewhere in our playtime plan- incorporating e.g. playing on trim trail, adventure trail, football, using imagination games etc.</p> <p>- We ran at least 2-3 active clubs each term.</p> <p>- Netball – 20 children (Gifted & Talented)</p> <p>- Football – 40 children (G&T)</p> <p>- Team Games – 15 children (Y3/4)</p> <p>- Country Dance - 12 children (Y2-5)</p> <p>- Inspire+ clubs (more on this later on) – 10 children (DIS, SEN)</p>

<p>To ensure every child receives 2hr of physical education each week.</p>	<p>More pupils met their daily physical activity goal; (nb increased PE activity time with less “lost” time as pupils arrive in PE kit twice a week)</p>	<p>- All 22 classes took part in 2hrs of PE a week – this was timetabled and monitored throughout the year, (QA by PE Lead)</p>
<p>Active travel to school promoted: Bikeability - Cycle training for all pupils by Y6 (complete in Y5)</p>	<p>Safe and knowledgeable cyclists who became independent in travelling to school</p>	<p>- Y5 completed the 2-3 day training (L1 & L2) with 105/120 children passing giving 88% pass rate. - We will follow up on this next year to track increased active travel options, (including cycling to school).</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Hoping we would see a resulting improved ‘travel week’ data next week – ie. More children coming to school by walking or cycling.</p>	<p>- At least 1 1/2 termly assembly was held which reached all of KS2 (380 children.)</p>
<p>To raise the profile of sports and being physically active by linking where possible to national events and incentives:</p>	<p>Children were inspired by sport and national events which will encourage them to follow, discuss, take part and aspire to be involved in sport</p>	<p>- https://shorturl.at/xu4tX - (assembly example) Excitement & inspiration was followed up each week by the Sports Ambassadors pupil group, who meet weekly.</p>
<p>- Autumn – Rugby World Cup - Spring – Superbowl, Cricket T20 World Cup, Golf Majors2 - Summer – Olympics, European football Cup, Tour de France, Silverstone Grand Prix, Wimbledon</p>	<p>Athletes talked to the children in person and shared their stories of success & struggles whilst discussing how school impacted their journey.</p>	<p>- We had 24 Sport Ambassadors this year (4 x Y4, 8 x Y5, 12 x Y6)</p>
<p>Promote sports leaders and inspire next generation of athletes.</p>	<p>Ambassadors have inspired others in the school to become more active, whilst also taking on leadership skills which will help them at secondary school.</p>	<p>- They met once a week and completed tasks such as: displays & posters promoting clubs and healthy lifestyles, lunch time games for younger years, tidy PE sheds and supporting sports days and events. - We also had 3 x current/ former Olympian/ Paralympian athletes talking to the children about different topics including anxiety, focus & positive self-talk. Special assembly events were held with follow on athlete workshops.</p>
<p>To actively advertise the offer of sports and physical activity for all children - Regularly celebrate involvement and success in these events.</p>	<p>Showcased the talents of children around the school to inspire others to take part.</p>	<p>- This was delivered to all 210 children (Y5 & Y6) - Regular Assemblies (at least every half term specifically with a sports focus, in addition to weekly celebration assemblies of sporting achievements & events.</p>
<p>Source local and national sporting incentives and events.</p>	<p>Ensured children were aware of what events were going on around them so they can attend in person as an athlete or a viewer</p>	<p>- Newsletters always have a sports spotlight- & are shared with pupils/parents/trustees/community on social media platforms and school website. - Gives children credit for their achievements and showcases their talents –inspiring others & advertising opportunities to get involved.</p>

<p>Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Staff Training and CPD opportunities for all staff</p> <p>Staff to be confident in delivery of the core school PE curriculum.</p> <p>Safe and well-structured lessons for children Subject leader trained to deliver and support colleagues.</p> <p>Ensure all play leaders are competent at planning, organising and leading physical activities over lunchtime.</p>	<p>Staff more confident to delivering effective PE by supporting pupils to undertake extra activities inside and outside of school Example - last year the teaching of swimming, water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>Children took part in Physical Activity and PE in safe lessons lead by staff who are confident in sport.</p> <p>Increased staff confidence & skills - improving quality of lessons as a result.</p> <p>Developed staff confidence increased frequency, quality of sessions being delivered, with more children able to take part. This also resulted in fewer poor behaviour incidents occurring.</p>	<ul style="list-style-type: none"> - Through Inspire+ we have offered various courses and CPD to ALL members of staff, e.g. swimming coaching L1, Mindfulness, Forest school, Mini Golf - 10+ staff attended each of these courses which run after school. - 2 x staff meeting focused on PE which delivered by PE Lead - The 2nd meeting was about designing new Long Term Plan, inspired by both pupil and staff "voice" to ensure it fits the pupil and staff needs. - All staff teaching supported with "Rising Stars" scheme, transitioned into using GetSet4PE scheme in 2024/2025 academic year, following successful pilot study. - PE specialist has quality assured across the year, including 3 x termly monitoring visits to ensure lessons are being delivered to a high quality. School Advisor also provided independent review of PE curriculum & Leader's work. - Specialist Sports Coach & PE Lead have also team taught several lessons with staff who feel less confident. - Training specifically on inclusion in PE delivered, including advice & tips for staff to ensure that they can adapt lessons to suit a range of needs within PE lessons. - Recent staff voice (FEB 2024) shows staff have an average of 4.1 in confidence score (1 being - No confidence and 5 being - Extremely confident) - INSET days MSA have worked with Senior Playleader to ensure that confidence among staff delivering sports is high - PE Lead introduced a 'New Sports' each term,
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>To introduce all children to new sports.</p> <p>To make sure that equality, diversity, and inclusion run through everything we do in sports and activities at our school.</p> <p>To support the identification and development of talented pupils from diverse backgrounds.</p> <p>Support pupils with after school training sessions – especially those from minority backgrounds</p>	<p>Children got opportunities to try new sports – this engaged more children to be active and allowed a wider range of children to get involved in something they enjoy (see below for numbers)</p> <p>Staff ensured lessons and choices made across the school day – especially surrounding sport – promoted equality and diversity, giving everyone a fair chance to show their sporting ability no matter what their background is.</p> <p>Opportunities given to compete with different focuses (compete, develop, include)</p> <p>Also ensured talented athletes are given opportunities against other children with similar abilities from different schools.</p>	<p>along with practical resources to ensure knowledge, skills and content is available for all.</p> <ul style="list-style-type: none"> - At least 1 main club each day with 2-3 other options available at all times for children to choose from. <p>In addition to the previously mentioned clubs, the following “New Sports” were introduced:</p> <ul style="list-style-type: none"> - Autumn 1 – Disc Golf – average of 50 children attended across the term each week (across 2 lunch sittings) - Autumn 2 – Orienteering – average of 20 children attended across the term each week (across 2 lunch sittings) - Spring 1 – Kurling (indoor) – average 42 children attended across the term each week (across 2 lunch sittings) - Spring 2 – Dance – as part of the Dance festival event- culminating in the performance at the Arts Centre. - Summer 1 – Tennis – average of 56 children attended across the term each week (across 2 lunch sittings) - Summer 2 – Quidditch – average of 80 children attended across the term each week (across 2 lunch sittings) <p>- Hosted variety of competitions, festivals & clubs:</p> <ul style="list-style-type: none"> - We held 15 Competitions for Talented athletes (involving over 100 different children) - We held 5 inclusive interschool events for pupils with additional needs/SEND events, (e.g. Football festival/ Athletics Meets etc); and 4 inclusive regular weekly clubs (e.g. Boccia, Curling etc). Over 30 children involved in each of these) - We held 10 festivals/ competitions for inclusion (involving nearly 200 children) - Talented Athlete Programme: 22 children Y1-6; (6 x Y1/2, 8 x Y3/4 & 8 x Y5/6). - Representation by pupils with SEND or disadvantage was consistently greater than the school proportion, (20%/15% respectively).
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<p>Closing any gaps in levels of participation in sports and physical activity for specific minority groups – such as gender gaps, minority ethnic groups, disadvantaged</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Competitive sporting events run throughout the year for all children to engage in; and for those children that have an interest and/or talent in particular sports to take this on into further competition.</p> <p>Local School Sports Cluster to support local competitions & participation opportunities.</p> <p>Note: Indicator 5 is met in conjunction with the offer from our School Games Officer. Inspire+ supports the SGO team through the training of their Sports Leadership Academy students that support competitions and festivals.</p>	<p>Gave children further opportunities to be active whilst also developing skills and confidence in sport running across whole year</p> <p>Developed a wider range of opportunities for all children across the year.</p> <p>Give children opportunities to compete in local events with a focus of competition, develop or inclusion.</p> <p>This ensured that our sports plan could be delivered effectively and thoroughly across the year.</p>	<p>- Ran 4 specific after-school clubs by Inspire+ which were aimed specifically at Girls, children with SEN, or, DIS across KS2: “Aspire to Inspire” (12) – 3 DIS, 1 SEN, 7 GIRLS “FA Mentoring” (6) – 4 SEN, 6 GIRLS “Fitness Mentoring” (8) – 3 DIS, 4 GIRLS “Teach Active” (5) – 1 DIS, 3 GIRLS</p> <p>- After school club for netball and football was talent focused, 30+ children regularly attending weekly sessions. [nb Additionally an inclusive Y3Y4 club for football/netball- 12+ children involved]</p> <p>- Met termly with PE Leaders from local school schools to discuss upcoming tournaments/events - Additional to previous year’s work the group introduced a new inclusive Tag Rugby event for Y3/4’s, Cricket festival for Y3-6 and developed multi skills festival for Y2’s. This resulted in more than 100+ new children taking part in activities compared to previous year.</p> <p>Nb. See accompanying grid of Sports events-participation & success.</p>
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Swimming Data – 2022/23

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>National Curriculum Swimming Requirements:</p> <p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>Autumn 2023</p> <p>Currently 77/87 children =</p> <p>89%</p>	<p><i>A relatively high proportion of our Y6 pupils are able to swim as a direct result of the systematic catch up programme that we implemented following the covid pandemic disruption. Additional sessions, utilizing two local pools, prioritizing older pupils and targeting tuition for those that need to meet the NC standard have been extremely successful. We are aiming for 100% of swimmers to achieve NC standards by the end of Y6, but anticipate that our accelerated programme can gradually be reduced in intensity back to more “normal” pattern, as more pupils begin to come through our school who have had the benefit of early swimming lessons sourced locally by their families.</i></p>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>3 staff member were sent on an Inspire+ 2 day session to get their Level 1 swimming certificate. They now have the knowledge to either support a swim teacher or deliver aspects of the curriculum themselves, while also ensuring sessions are run safely.</p>

Swimming Data – 2023/24

Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>National Curriculum Swimming Requirements:</p> <p>What percentage of your current Year 6 (2023/24) cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>July 2024: Meeting all NC swimming standards: 82/86 children = 95%</p> <p>Disadvantaged pupils 10/11 children= 91%</p> <p>[Nb. National 2018 Achievement for benchmarking= 74% “ALL” pupils; 45% “Disadvantaged” pupils.]</p>	<p><i>We are now working through our Y5 cohort having caught up from Covid with our Y6’s. Additional sessions, utilizing two local pools, prioritizing older pupils and targeting tuition for those that need it most in order to meet the NC standard by the end of primary has been extremely successful. We are aiming for 100% of swimmers to achieve NC standards by the end of Y6, but will be aware that some children may not pass due to different circumstances out of our control.</i></p> <p><i>We currently (July 2024) have 103/120 (86%) Y5 pupils able to meet all of the NC swimming standards; with 19/22 (86%) Disadvantaged pupils able to do the same. We are therefore targeting 17 pupils who will be Y6 in 2024/25 for extra swimming tuition.</i></p>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>3 staff member were sent on an Inspire+ 2 day session to get their Level 1 swimming certificate. They now have the knowledge to either support a swim teacher or deliver aspects of the curriculum themselves, while also ensuring sessions are run safely.</p>

Signed off by:

<p>Head Teacher:</p>	<p><i>Tristan Revell</i></p>
<p>Subject Leader or the individual responsible for the Primary PE and sport premium:</p>	<p><i>Marc McLeod – Y6 Teacher and PE Coordinator</i></p>
<p>Governor:</p>	<p><i>Julia Shaw</i></p>
<p>Date:</p>	<p><i>13/09/2023</i></p>