Malcolm Sargent Primary School

School Development Plan 2026-27

Strategic purpose: To reduce variability in teaching, establish consistently high expectations, strengthen the school's response to individual needs and build the leadership capacity required to sustain improvement.

1. **Expectations of Excellence**

Environment, Culture, Behaviour, Routines

Define and embed clear expectations for teaching, learning behaviours and learning environments, providing a shared basis for professional development, evaluation and coaching.

Intended impact: Pupils experience consistently high expectations within orderly, purposeful and inclusive learning environments.

2. **Responsive Teaching**

Planning, Assessment for Learning, Inclusion, Challenge, Scaffolding, Independence

Strengthen teachers' planning for appropriate challenge and scaffolding and the use of formative assessment so that teaching responds effectively to pupils' thinking, understanding, misconceptions and needs within and between lessons.

Intended impact: All pupils, particularly more able pupils, disadvantaged pupils and pupils with SEND, experience teaching that is carefully planned and adapted to provide appropriate support and challenge, enabling them to make strong progress and develop greater independence and depth of understanding.

3. **Pedagogical Consistency**

Learning Cycle, Lesson Structure, Delivery, Engaging, Inspiring, Explanation, Modelling, Practice

Establish and embed the Malcolm Sargent Way: a shared, evidence-informed approach to high-quality teaching, including lesson structure, modelling, scaffolding and assessment.

Intended impact: Every pupil experiences consistently high-quality teaching and a coherent learning journey across the school.

4. **Leadership and Professional Growth**

Professional Development, Coaching, Leadership Improvement Cycle

Establish a coherent and progressive pathway for professional and leadership development, from early career to senior leadership, with clear roles, effective evaluation, coaching and succession planning.

Intended impact: Leaders at every level confidently develop colleagues, improve provision and sustain school improvement.