



# Foundation Stage

Autumn 1

## Our First Term at School

During this term we will be learning about the 'Malcolm Sargent Way'. This involves keeping to and understanding our 'Golden Rules' which are consistent throughout the whole school which are in place to ensure a safe, happy and productive environment where children love to learn! The use of songs, rhymes and experiences will enable the children to gain a strong understanding of classroom rules and routines. As a result of our circle times, exciting continuous provision areas, use of stories, role plays and puppets your children will become independent individuals with a passion for learning.



Curriculum Meeting Monday 24th

September 6-7pm

**Key Skills:** Personal, Social and Emotional Development – playing and learning cooperatively, listening and taking turns during play and circle time. An ability to discuss with each other feelings and behaviour. During all activities children will be encouraged to follow the **Golden Rules**.

## Me, myself and I!

Our first topic this half term is 'Me, myself and I'. We will be learning about what makes us all special. This topic will be launched by introducing our fantastic Power of Reading book 'Here's a little poem'. This entertaining and engaging book provides a selection of poems derived around our theme. We will paint our own self portrait and be working as a class to get to know each other, building positive relationships through stimulating circle time activities. In Literacy we will begin to write about our family and who lives with us at home; as well as having the opportunity to meet and write about the people who help us at school. We will place a strong focus on Personal, Social and Emotional Development (P.S.E.D) helping us to become confident in discussing our own emotions and understanding other peoples feelings.



## Power of Reading Scheme: Here's a Little Poem!

**Key Skills:** Literacy - labelling, descriptive writing using phonic knowledge to write words. Mathematics - exploring how many people live in our home. Basic counting and number recognition.

## Some dates for your diary:

Individual and Sibling Photographs - 24th September.  
Parents Evening: October 9th, and 11th 3.30-6:00.  
Book Fair - 9th - 15th October.  
Flu Jabs - 10th October.  
Reduce, Reuse & Recycle Day 11th October.



## Throwing and Catching

This term in physical education we will be working on our throwing and catching skills. We will also focus on developing hand eye coordination, balancing and jumping skills.



## Some books that we will be enjoying:

'Here's a little poem' by Jane Yolen: A Fantastic book full of humorous poems and mischievous rhymes.

'Harrys and the Dinosaurs go to school' by Ian Whybrow: It's Harrys first day of school but he's got first day jitters! At least he's got his trusty dinosaurs to save the day.

'Pumpkin Soup' by Helen Cooper: Three friendly animals come together to create the perfect pumpkin soup.

## Autumn Harvest Festival



We will be finishing this half term by exploring themes associated with Autumn. We will launch this topic by celebrating the Harvest Festival. During walks, we will become explorers who look at the changes in our environment. We will count real objects that we find, such as conkers, acorns and leaves. We will explore a variety of books including "Leaf Man", "We're going on a leaf hunt" and "Delicious—A Pumpkin Soup Story".

**Key Skills:** Science, Technology, Engineering and Mathematics (S.T.E.M.) Education



**Understanding the World** - finding out about different habitats and environments.

Our autumn walks will allow children to explore, observe, ask questions and integrate their learning. We will use different coloured leaves and leaf litter to engage and excite the children.

**Expressive Art and Design** - creating Autumn pictures and models



**Over the course of this half term your children will also be learning:** PE – getting changed for PE, spacial awareness, throwing and catching skills; **Music & Drama** - singing, learning new songs and role play; **Science** - learning about features of their environment and making observations about plants and animals; **Maths** - numeral recognition, counting, addition, subtraction, sharing, comparing, time and measurement; **Phonics Phase 2** - words, starting to learn tricky words, high frequency word spellings; **Technology** - selecting and using a range of technologies.

Engage & Inspire



Nurture & Growth



Pride & Joy