

“Love to Learn”
Our vision and pledge for excellence in Teaching



Engage & Inspire

- We are great communicators who make effective use of time to support our colleagues and children because this helps us get the best out of each other.
- We personalise our teaching, feedback and learning environment in order to inspire the children that we teach to take ownership of their learning and celebrate their achievements
- Teachers have the freedom, and the responsibility, to use the time that they have with the children flexibly, responding to their experiences, needs and interests making the most of the opportunities for great learning.
- Teachers use real life experiences and hooks to inspire learning and to teach the children to make connections with the real world—teaching with a purpose to improve children's learning.
- We respond quickly to address children's needs, errors or misconceptions so that they can secure their knowledge and understanding rapidly.
- We design great learning experiences which inspire children to love learning and make excellent progress.
- We teach in an authoritative and enthusiastic way which engages the children and ignites their interest in the knowledge and skills we are imparting.

Nurture & Growth

- Every child is valued- their time at school is precious. Teachers develop strong positive relationships with all children, making them feel special and that they can achieve.
- We know our children's individual needs on an educational and personal level; through consistently high expectations we can ensure that they are all challenged to make great progress.
- Teachers develop a high quality professional partnership with parents so that children's development is best supported across home and school.
- Children's social skills are vital so that they become valued well-rounded citizens— we seize opportunities to respond to their needs and experiences.
- Teachers actively seek opportunities to develop themselves and their pupils, not because we aren't good enough, but because we want to be the best that we possibly can be.
- We nurture and look after each other, we make an example of our achievements and have pride in ourselves and each other. This helps us do a better job in the classroom using our strengths to inspire the children and each other as part of our excellent teaching staff team.
- All Teachers, at whatever stage of career development, are involved in coaching processes in order to grow professionally and celebrate our achievements.

Pride & Joy

- Everything we do establishes the “Malcolm Sargent Way” of doing things right!
- We recognise that we are an important part of a large learning community with many different teams that all contribute to our success.
- We recognise and share the successes and achievements of all children, those who are always doing the right thing “the Malcolm Sargent Way”.
- We have high standards in our classroom and whole school environment. We take pride in the appearance and behaviour of our whole school, instilling this in our pupils and leading by example.
- We take pride in the high esteem that the public have for our school. We reflect this whenever we interact with the wider community. This helps our staff and pupils feel positive, valued and so will do an even better job.